



2001/2002 TWIN CITIES CAMPUS FACTBOOK AND STANDARD SURVEY RESPONSE

This document is a general factbook for information about the Twin Cities Campus of the University of Minnesota. It also serves as a standard response to college guide and other surveys. The document is based on the 2001 Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items which are answers to the Common Data Set questions are labeled with the prefix "CDS" and the question number. (A listing of the CDS questions and definitions can be found at <http://www.commondataset.org/>). The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

A. GENERAL INFORMATION	2
Address information	2
B. ENROLLMENT AND PERSISTENCE	4
Full-Time and Part-Time Enrollments by Gender and Level	4
Persistence	6
C. FRESHMAN ADMISSION	7
Applications	7
Admissions Requirements	8
Basis for Selection	8
Freshman Profile	9
Freshman Admissions Policies	10
D. TRANSFER ADMISSION	11
E. ACADEMIC OFFERINGS AND POLICIES	12
Academic Facilities and Services	12
F. STUDENT LIFE	14
G. ANNUAL EXPENSES	16
H. FINANCIAL AID	17
I. INSTRUCTIONAL FACULTY AND CLASS SIZE	20
J. DEGREES CONFERRED	21

A. GENERAL INFORMATION

CDS-A1. Address information

Name.	University of Minnesota, Twin Cities
Mailing address.	100 Church St. SE, Minneapolis MN 55455-0213
Main telephone.	612/625-5000
Main FAX.	612/624-6369
Main URL.	http://www.umn.edu/tc/
Admissions telephone.	612/625-2008 or 1-800/752-1000; TTY: 612/625-9051
Admissions FAX.	612/626-1693
Admissions e-mail.	admissions@tc.umn.edu
Admissions URL (apply online here).	http://www.umn.edu/tc/prospective/
Admissions address.	240 Williamson Hall, 231 Pillsbury Drive SE, Minneapolis MN 55455-0115
President.	Mark G. Yudof, LL.D.
Director of admissions.	Wayne Sigler, Ph.D.
Director of financial aid.	Nancy Sinsabaugh
Financial aid telephone.	612/624-1665
International student contact.	Carol Cline, Assistant Director of Admissions, 612/625-2006
Director of men's athletics.	Tom Moe
Director of women's athletics.	Chris Voelz
FICE #3969, FAFSA #003969, SAT #6874, ACT #2156.	
Environment/transportation.	2,000-acre, urban campus in Minneapolis with additional 730 acres in St. Paul. Served by major airport; train serves St. Paul; bus serves Minneapolis. School operates transportation between Minneapolis and St. Paul campuses. Public transportation serves campus.

CDS-A2. Control.	Public (University, founded in 1851)
CDS-A3. Gender mix.	Coed
CDS-A4. Academic year calendar.	Starting in Fall 1999, semester system, with two semesters and one three week spring intersession. Classes begin in early September and mid January; intersession begins in mid-May. One summer session of eight weeks. Orientation for incoming freshmen in June and July. Orientation for new transfer students in August.
CDS-A5. Degrees offered.	Certificate/Diploma, Bachelor's, Postbachelor's certificate, Master's, Post-master's certificate, Doctoral, First professional.
Institutional accreditation.	Regionally accredited by North Central Association of Colleges and Schools (NCACS); professionally by AACD, AACSB, ADA, APTA, NASM, NCATE, NLN.
Campus safety measures.	Blue light emergency phones on campus, 24-hour escorts, campus police force.
Some noteworthy alumni.	Five Nobel Prize winners; Garrison Keillor, author and entertainer; Warren Burger, retired U.S. Supreme Court chief justice; Hubert Humphrey and Walter Mondale, former U.S. Vice Presidents; Harry Reasoner, reporter and TV anchorman, Georgia O'Keefe, artist; David Winfield, former professional baseball player.
Some noteworthy campus buildings.	Frederick R. Weisman Art Museum, Recreational Sports Center, Civil Engineering Building, Basic Sciences/Biomedical Engineering Facility, Ted Mann Concert Hall, McNamara Alumni Center/University of Minnesota Gateway

B. ENROLLMENT AND PERSISTENCE

CDS-B1. Institutional enrollment—Men and Women.

(Source: 2001 IPEDS Enrollment Report)

The tables below show fall enrollments by level and gender for full-time, part-time, and all students. Note that extension (night-school) students are included in the category "All other undergraduates enrolled in credit courses." For most purposes the "degree-seeking undergraduates" figures are the best estimates of "real" undergraduates. Also, medical fellows in the Medical School are included in the Graduate "All other graduates enrolled in credit courses" category. All figures are as of the 2nd week of fall classes. Full-time for undergraduates and professionals is defined as 12 or more credits, and 6 credits for graduates.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	2580	2679	47	38
Other first-year, degree-seeking	1028	1039	143	126
All other degree-seeking	7500	8348	1994	2177
<i>Total degree-seeking</i>	11108	12066	2184	2341
All other undergraduates enrolled in credit courses	366	409	1579	2083
<i>Total undergraduates</i>	11474	12475	3763	4424
First-professional				
First-time, first-professional students	357	374	13	22
All other first-professionals	824	935	43	61
<i>Total first-professional</i>	1181	1309	56	83
Graduate				
Degree-seeking, first-time	775	873	443	454
All other degree-seeking	1422	1591	2288	2452
All other graduates enrolled in credit courses	443	386	281	424
<i>Total graduate</i>	2640	2850	3012	3330

Total all undergraduates: **32,136**

Total all graduate and professional students: **14,461**

GRAND TOTAL ALL STUDENTS: **46,597**

B2. Enrollment by Racial/Ethnic Category.

(Source: 2001 IPEDS Enrollment Report)

Headcounts are shown by self-reported ethnic categories for all new freshmen and all *degree-seeking* undergraduates.

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)
Nonresident aliens	73	629
Black, non-Hispanic	220	1096
American Indian or Alaskan Native	39	183
Asian or Pacific Islander	542	2290
Hispanic	105	524
White, non-Hispanic	4297	22226
Race/ethnicity unknown	68	751
Total	5344	27699

Persistence

CDS-B3. Degrees & certificates awarded 7/1/2000-6/30/2001

(Source: IPEDS 2001 Completions Survey)

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	4,786
Postbachelor's certificates	0
Master's degrees	2,316
Post-master's certificate	22
Doctoral degrees	632
First professional degrees	670
TOTAL	8,426

CDS-B4/B11 Graduation rates.

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey(GRS). For definitions of data elements, see the IPEDS GRS instructions and glossary on the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

B4. Initial cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students	4128
B5. Of the initial cohort, how many did not persist and did not graduate for the following reasons: deceased; permanently disabled; armed forces; foreign aid service of the federal government; or official church missions	0
B6. Final 1995 cohort, after adjusting for allowable exclusions	4128
B7. Of the initial 1995 cohort, how many completed the program in four years or less (by August 31, 1999)	995
B8. Of the initial 1995 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1999 and by August 31, 2000)	848
B9. Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001)	258
B10. Cumulative graduated in six years or less	2101
B11. Cumulative six year graduation rate for 1995 cohort	50.90%

CDS-B21. Retention rate.

Percentage of full/time freshmen entering in fall 2000 who were enrolled in fall 2001: 83.51%

Average GPA of freshmen after first year.

(IRR special report, Fall 2001)

2.98 on a 4.0 scale.

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

CDS-C1. Freshman students. Counts include degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Students who began studies during summer are included in this cohort. Figures are unduplicated counts of applicants, and do not count applications to multiple colleges by the same student.

	Men	Women	Total
Applied	7461	7975	15436
Offered Admission	5477	6196	11673
Enrolled full-time	2580	2679	5259
Enrolled part-time	47	38	85
Total Enrolled	2627	2717	5344
Offered/Applied	73%	78%	76%
Enrolled/Offered	48%	44%	46%

CDS-C2. Freshman wait-listed students. The University of Minnesota maintains a wait list for selected colleges in some years but not all years.

Admission Requirements

CDS-C3. High school graduation required?

Required/GED accepted

CDS-C4. General college preparatory program required?

Yes

CDS-C5. High school units required.
Unit = one year of study or its equivalent.

Total academic units	16
English (with emphasis on writing)	4
Mathematics (1 each of elementary algebra, geometry, and intermediate algebra)	3
Science (1 each of biological & physical science)	3
Foreign language (must be same language)	2
Social studies (1 must be U.S. history & 1 must be geographic studies)	3
Visual or performing arts (including history & interpretation)	1

Institute of Technology and College of Biological Science applicants must complete four years of mathematics including geometry and trigonometry and three years of science including one each of biological science, chemistry and physics. Portfolio required of art program applicants. Audition required of music program applicants. High school activities summary required of Carlson School of Management applicants.

Basis for Selection

CDS-C6. Open admissions?

No

CDS-C7. Importance of freshman selection factors.

If a student has taken required preparatory courses and has submitted an application by the priority deadline, the admissions decision is by formula using a combination of high school rank and standardized test scores. Applicants who do not meet these conditions are given individual review.

Very important factors.

Secondary school record, class rank.
standardized test scores.

Factors considered for individual review applicants.

Essay, interview, extracurricular activities, talent/ability, character/personal qualities, geographical residence, state residency, minority affiliation, volunteer work, work experience.

CDS-C8. SAT/ACT requirements.

SAT I or ACT required (no preference). ACT/SAT I used for placement as well as admissions.
TOEFL required of international applicants. MELAB required of most non-English speakers.

Freshman Profile**CDS-C9. SAT/ACT scores of fall 2001 freshmen.**

Submission	Number	% of Total
Submitting SAT	995	18.6%
Submitting ACT	5094	95.3%

Score Percentiles	25th	50th	75th	Mean
SAT I Verbal	530	590	650	588.6
SAT I Math	550	620	680	615.2
ACT Composite	22	25	28	24.5
ACT English	20	24	27	23.7
ACT Math	21	25	28	24.6

SAT I Scores (%)	Verbal	Math
700-800	12.2%	19.7%
600-699	37.5%	41.5%
500-599	36.2%	28.1%
400-499	11.6%	9.6%
300-399	2.1%	1.0%
200-299	0.5%	0.0%

ACT Scores (%)	ACT Comp	ACT Engl	ACT Math
30-36	11.2%	11.3%	16.6%
24-29	50.2%	41.8%	43.5%
18-23	33.1%	36.4%	32.8%
12-17	5.6%	9.4%	7.0%
6-11	0.0%	1.1%	0.1%
Below 6	0.0%	0.0%	0.0%

CDS-C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

% submitting high school rank percentile	92.0%
% in top tenth of h.s. graduating class	29.2%
% in top quarter of h.s. graduating class	62.9%
% in top half of h.s. graduating class	90.0%
% in bottom half of h.s. graduating class	9.1%
% in bottom quarter of h.s. graduating class	1.1%
Mean	77.1
Median	80.0

CDS-C11/12. High school GPA distribution & average, freshmen.

Unavailable. The University of Minnesota, Twin Cities does not routinely collect high school GPA.

Freshman Admissions Policies

CDS-C13. Application fee.

\$35. May be waived for financial need.

CDS-C14. Application closing date.

Priority date for fall admission: December 15. Applications accepted until full. Rolling admissions.

CDS-C15. Applications for non-fall terms.

Applications are accepted for admission to spring term on a space-available basis. The College of Biological Sciences admits freshmen only for the fall.

CDS-C16. Decision notification.

On a rolling basis, beginning October 1. Notification of admission within four weeks of receipt of application.

CDS-C17. Reply policy for admitted applicants.

Reply is required by May 1. \$85 tuition deposit, nonrefundable (waived for financial need). \$100 residence hall room deposit, refundable.

CDS-C18. Deferred admission.

Students may postpone enrollment for up to one year after admission.

CDS-C19. Early admission of high school students.

High school students may be admitted as full-time freshmen before their high school graduation through a special early admissions program. Other students may take coursework concurrently while attending high school through the Minnesota Post-Secondary Options program.

CDS-C20. Common Application Form accepted?

No. However, students may apply electronically through the ACT College Connector or the Admissions Office web site.

CDS-C21/C22. Early decision or early action plans?

No

International student admission.

85 countries represented. Minimum 550 TOEFL score required. Financial statement, advance deposit, and separate application required. Application deadline is April 1.

Learning disabled student admission.

Support services available. Lowest grade average accepted is "D." Second language requirement may be waived.

Placement credit options.

Credit and placement may be granted through CEEB Advanced Placement exams for scores of 4 or higher; scores of 3 may be considered. Credit may be granted through CLEP subject exams, CLEP general exams, and DANTES exams. Credit and placement may be granted through challenge exams. Credit may be granted for military experience.

D. TRANSFER ADMISSION

CDS-D1. Transfer policy.

Transfer students accepted for all terms; transfer coursework accepted, contingent upon review.

CDS-D2. Transfer applicants, admits, and enrollees, Fall 2001

	Applied(AP)	Admitted(AD)	Enrolled(EN)	AD/AP	EN/AD
Men	2,599	1,354	873	52.1%	64.5%
Women	2,945	1,701	1,014	57.8%	59.6%
Gender Un.	229	108	58	47.2%	53.7%
Total	5,773	3,163	1945	54.8%	61.5%

CDS-D3. Terms.

Transfers are accepted for both fall and spring academic terms.

CDS-D4. Minimum number of credits completed to qualify as transfer.

26 semester or 39 quarter.

CDS-D5. Required for Admission.

College transcripts. High school graduates who have completed less than a full year of college coursework at the time of application will be considered for admission using a combination of transfer and freshman admission criteria (high school and transcripts and ACT or SAT test scores will be reviewed.) Transfer students who graduated from high school in 1987 or later will be expected to complete any missing high school preparation requirements within one year of enrollment and before graduation.

CDS-D6. Minimum high school grade average.

None

CDS-D7. Minimum college grade point average.

2.5, higher for some programs

CDS-D9. Application dates.

Priority date is March 1 for fall, June 1 for spring. Notification and reply are continuous.

CDS-D12. Lowest grade accepted.

"D"

CDS-D13. Maximum number of transferable credits from 2-year institutions.

90 semester or 135 quarter credits.

CDS-D14. Maximum number of transferable credits from 4-year institutions.

None

CDS-D16. Minimum number of credits that transfers must complete at the University of Minnesota.

30 semester or 45 quarter credits.

E. ACADEMIC OFFERINGS AND POLICIES

CDS-E1. Special study options.

Accelerated program, cooperative (work-study plan) program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic), external degree program, honors program, independent study, liberal arts/career combination, student-designed major, study abroad, teacher certification program (in early childhood, elementary, secondary, special, vo-tech, and bilingual/bicultural education and in 15 specific subject areas)

Other study options.

Minors offered in most majors. Students may register in the College of Continuing Education and take courses in any division for B.A. or B.S. degrees. Programs in Foreign Service and pre-social work. Phi Beta Kappa. Pass/fail grading option. Internships. Qualified undergraduates may take graduate-level classes. Pre-professional programs in law, medicine, veterinary science, pharmacy, dentistry, architecture, biology, education, journalism, landscape architecture, management, medical technology, mortuary science, nursing, and occupational/physical therapy.

Combined bachelor's/graduate programs.

None, but undergraduate prelicensure programs yielding masters degrees in education and architecture/landscape architecture are available. Students may apply for early admission to these programs while they are undergraduates. Also, qualified undergraduate students may take graduate level courses in most fields of study.

CDS-E3. Areas requiring some course work for graduation.

Arts/fine arts, computer literacy, English, foreign languages, history, humanities, mathematics, philosophy/religion, science, social science. No physical education or religious/convocation requirements.

Academic Facilities and Services

CDS-E4-7. Library collection.

Library facilities include five major facilities and eleven branch sites, 2000+ CD-ROMS, public access via web, and access to other university and city catalogs. The University Libraries is comprised of over 5.7 million print volumes, 45,000 serial subscriptions, 5.7 million microforms, 2.6 million government documents, and 400,000 maps, making it the 17th largest research library in North America. The Libraries employs 307 staff, 111 of whom are librarians, and it circulates more than 1 million items annually to students, faculty, and staff.

Museums/Galleries.

Frederick R. Weisman Art Museum, Bell Museum of Natural History, Goldstein Gallery (costume, clothing and wearable art), Humphrey Forum (Hubert H. Humphrey political memorabilia), Katherine E. Nash Art Gallery, Kerlan Collection of Children's Literature.

Computers.

All students granted free e-mail accounts and access to Internet. Computer labs available to all students. Campus has 20,000 IBM/IBM-compatible and Apple/Macintosh microcomputers. Computer equipment provided in residence halls. Access to mainframe and supercomputers available.

Counseling/support services.

Remedial learning services. Non-remedial tutoring. Health service. Women's center. Day care. Minority student, military, veteran student, older student, birth control, career, personal, academic, psychological, and religious counseling. International student support services include English lab, special counselors/advisors.

Career services.

Each undergraduate college maintains its own career center providing career counseling/planning, job placement, and employer recruitment on campus. Additionally, the University Counseling Services offers career testing and counseling.

Learning disabled support services include remedial math, remedial English, remedial reading, other special classes, diagnostic testing service, note-taking services, oral tests, readers, tutors, talking books, reading machines, tape recorders, untimed tests, learning center, study skills strategy assistance, career services.

Disabled student services include note-taking services, tape recorders, tutors, reader services. 75% of campus is accessible to the physically disabled. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance.

F. STUDENT LIFE

CDS-F1. Undergraduate and freshman profile.

	Freshman	Undergraduate
% from out of state (in U.S.)	31.5%	25.9%
% of men in fraternities	NA	NA
% of women in sororities	NA	NA
% living in college housing	74.6%	21.9%
% living off campus or commuting	25.4%	78.1%
% aged 25+	.002%	12.3%
Average age of full-time students	18.22	20.59
Average age of all students (full- and part-time)	18.23	21.63

CDS-F2. Activities offered.

Student government, student newspaper, literary magazine, yearbook, radio station, television station, student-run film society, drama/theater, choral groups, marching band, music ensembles, dance, jazz band, musical theater, opera, pep band, symphony orchestra.

Other student activities.

A total of 350 registered organizations, including 21 honor societies, Baptist Student Fellowship, Episcopal Center, Hillel House, Newman Center, Lutheran Campus Ministry, Children of the Night, Christian Outreach, Navigators, Latter-Day Saints Student Association, Eastern Orthodox Fellowship. Afro-American, Asian/Pacific-American, Chicano/Latino, and Native American centers, other minority groups. International Association, International Center, Third World Caucus, Brazilian, Cambodian, Chinese, Filipino, French, German, Greek, Japanese, Kenyan, Korean, Laotian, Malaysian, Pakistani, Polish, Singaporean, Taiwanese, Tunisian, Turkish, Ukrainian, and Vietnamese student groups. Student Advocate Service, Panhellenic Council, American Marketing Association, Angel Flight, National Lawyers Guild, Wildlife Rehabilitation Clinic, Women in Communication, Coalition for Peace Studies, United Student Leaders.

CDS-F3. ROTC.

Army, Air Force, and Navy ROTC are offered on campus.

CDS-F4. Types of college owned, operated or affiliated housing available.

Coed dorms, apartments for married students, apartments for single students, special housing for disabled students, special housing for international students, fraternity/sorority housing, cooperative housing, honors housing, residential college (academic programs in residence). Eight conventional residence hall, plus one new apartment style residence hall, with another on the way. New freshmen are guaranteed campus housing if they apply by May 1; (Earlier application encouraged is encouraged to get the best space). Available residence hall spaces: 5977. Off-campus housing office provides listings.

Athletic participation.

Two percent of students participate in intercollegiate sports. 65% of students participate in intramural sports. Member of Big 10 Conference, NCAA Division I, NCAA Division I-A for football, WCHA. Scholarships are potentially available in all intercollegiate sports.

Men's intercollegiate sports.

Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, swimming, tennis, track and field (indoor), track and field (outdoor), wrestling.

Women's intercollegiate sports.

Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, soccer, softball, swimming, tennis, track and field (indoor), track and field (outdoor), volleyball.

Club and intramural athletics (generally available to both men and women).

Alpine skiing, badminton, ballroom dancing, bowling, canoe/kayak, crew, cycling, fencing, gymnastics, handball, ice hockey, juggling, lacrosse, martial arts, Nordic skiing, racquetball, rock climbing, rugby, sailing, scuba, soccer, softball, squash, swimming, synchronized swimming, tennis, ultimate Frisbee, volleyball, water polo, water skiing. Intramural/recreational badminton, baseball, basketball, bowling, broomball, flag football, floor hockey, ice hockey, racquetball, sand volleyball, soccer, softball, tennis, touch football, volleyball, water basketball, water polo.

Regulations.

Students may live on or off campus. All students may have cars on campus. Alcohol prohibited on campus. Honor code. Hazing prohibited. Student Conduct Code.

G. ANNUAL EXPENSES

CDS-G1. Annual undergraduate full-time tuition, required fees, room and board. Figures are for 2001-02 academic year, with a 15 semester-credit load. Undergraduate (and graduate) tuition on the Twin Cities campus is assessed on a per credit basis, full price for the first 12 credits and half price for each credit after 12. Fees are the required Student Services Fees. Room must include meal plan, and board figures assume 21 meals per week (10, 19, and 21 meal options are available). Expenses are the same for freshmen and for other undergraduates. Students from states with which Minnesota has tuition reciprocity pay rates lower than those of other non-resident students.

Undergraduate

Tuition--in-state	\$4,852
Tuition--out-of-state	\$14,318
Tuition--Nonresident aliens	\$14,318
Tuition—Wisconsin reciprocity	\$3890
Tuition—ND, SD, & Manitoba reciprocity	\$4,852
Tuition—MSEP reciprocity (KS, MI, MS, NE)	\$7,295.88
Required fees	\$684
Room and board (Meal plan required)	\$5,582

CDS-G2. Number of credits per term a student can take for the stated full-time tuition.

Figures are for 2001-02 academic year, with a 15 semester-credit load. Undergraduate (and graduate) tuition on the Twin Cities campus is assessed on a per credit basis, full price for the first 12 credits and half price for each credit after 12.

CDS-G3. Do tuition and fees vary by year of study? No

CDS-G4. How do tuition and fees vary by instructional program? Undergraduate rates are the same for all programs.

CDS-G5. Estimated expenses for academic year for a typical full-time undergraduate.

Room and board are combined for off-campus students.

	On-Campus Resident	Commuter (At home)	Commuter (Not at home)
Books/Supplies	\$730	\$730	\$730
Room Only	\$3,106	\$1,842	\$5,086
Board Only	\$2,476		\$900
Transportation		\$750	\$750
Other (misc. personal)	\$2,392	\$2,392	\$2,392

CDS-G6. Per-credit-hour charges, undergraduate.

Per-credit-hour charge for in-state students, 1 st 12 credits	\$179.70
Per-credit-hour charge for in-state students, credits over 12	\$89.85
Per-credit-hour charge for out-of-state students, 1 st 12 credits	\$530.28
Per-credit-hour charge for out-of-state students, credits over 12	\$265.14
Per-credit-hour charge for international students, 1 st 12 credits	\$530.28
Per-credit-hour charge for international students, credits over 12	\$265.14

H. FINANCIAL AID

All aid figures reported in section H are estimated data for the 2001-02 academic year.

Aid Awarded to Enrolled Undergraduates

CDS-H1. Total dollar amount awarded to undergraduates. The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates.

H1	ALL UNDERGRADUATES TWIN CITIES CAMPUS	NEED 2001	NON NEED 2001	TOTAL 2001
GRANTS	Federal	\$15,063,921	\$0	\$15,063,921
	State	\$13,305,318	\$0	\$13,305,318
	Institutional & external awarded by inst.	\$16,887,942	\$3,162,687	\$20,050,629
	External not awarded by inst.	\$4,615,080	\$643,213	\$5,258,293
	Inst + Ext	\$21,503,022	\$3,805,900	\$25,308,922
	Total Grants	\$49,872,261	\$3,805,900	\$53,678,161
SELF HELP	All Loans (excluding PLUS)	\$53,003,642	\$14,431,553	\$67,435,195
	Federal Work Study	\$5,084,607	\$0	\$5,084,607
	State Work Study	\$6,412,004	\$0	\$6,412,004
	Total Self Help	\$64,500,253	\$14,431,553	\$78,931,806
OTHER	Parent Loans	\$0	\$33,430,180	\$33,430,180
	Tuition Waivers	\$0	NA	NA
	Athletic Waivers	\$0	\$4,701,616	\$4,701,616

CDS-H2. Number of enrolled students receiving aid. The table below shows the number of degree-seeking students who applied for and received financial aid. Note that students may be counted in more than one row, and full-time freshmen are also counted as full-time undergraduates.

H2	UNDERGRADUATES TWIN CITIES CAMPUS	FULL TIME	FULL TIME	PART TIME
		NHS 2001	UGRAD 2001	UGRAD 2001
a	Total Headcount	5,259	23,174	4,525
b	N from a who applied for aid	3,684	14,439	1,602
c	N from b with need	2,541	10,825	1,329
d	N from d receiving any aid	2,496	10,525	1,171
e	N from d receiving need based gift aid	1,915	7,642	803
f	N from d receiving need based self help	2,168	9,476	1,052
g	N from d receiving non need gift aid	325	884	28
h	N from d whose need was fully met (excluding PLUS & UNSUB loans)	1,019	4,156	261
l	Avg % Need Met for those receiving any need based aid (excluding PLUS/UNSUB)	81%	82%	66%
j	Avg total aid package for those in d	\$8,335	\$8,549	\$6,555
k	Avg need based gift for those in e	\$4,463	\$4,003	\$2,298
l	Avg need based self help for those in f	\$4,363	\$5,433	\$5,972
m	Avg need base loan for those in f	\$2,966	\$4,396	\$5,389
n	N from a with no need receiving non need gift	463	1,010	29
o	Avg non need gift for those in n	\$3,394	\$3,391	\$1,951
p	N from a receiving non need athletic dollars	na	na	na
q	Avg non need athletic dollars	na	na	na

CDS-H3. Needs-analysis methodology used:

Federal methodology

CDS-H4. Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

Not available

CDS-H5. Average per-student cumulative undergraduate indebtedness of those in line H4.

Not available

CDS-H6. Aid to undergraduate international students.

Both college-administered need-based and non-need-based financial aid are available for international students. *Average and total dollar amount awarded:* Not available.

Process for First-Year/Freshman Students

CDS-H7. Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

All students must submit FAFSA. Additional forms not required.

CDS-H8. Financial aid forms nonresident alien first-year financial aid applicants must submit:

All students must submit Foreign Student's Financial Aid Application and Foreign Student's Certification of Finances. Additional forms not required.

CDS-H9-H11. Filing, notification and reply dates for first-year/freshman students.

Priority deadline for academic scholarships, January 15. Priority deadline for other aid, February 15. No deadline for filing required forms (applications processed on a rolling basis); notification on a rolling basis.

CDS-H12. Loans types available.

Perkins, PLUS, Stafford, NSL, Health Professions Loans, state loans, college/university loans, private loans, and unsubsidized Stafford loans. Deferred payment plan.

CDS-H13. Scholarships and grants available.

Pell grants, SEOG, NSS, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, ROTC scholarships, academic merit scholarships, athletic scholarships, and aid for undergraduate international students.

Student employment available.

Federal Work-Study Program. Institutional employment. Off-campus part-time employment opportunities rated "excellent." About 75% of students work either on or off campus while attending classes.

CDS-H14. Criteria used in awarding institutional aid.

Need-based aid is awarded solely on the basis of financial need. Depending on the scholarship, non-need based aid is awarded on the basis of academic merit, art, athletics, ROTC, leadership, ethnic background, music/drama, religious affiliation, state/district residency.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

CDS-I-1. Faculty.

Counts are taken from the 2000 IPEDS Faculty and Staff Report and will not be updated until mid-winter, 2002.

Faculty teach both undergraduate and graduate students.

	Full-time	Part-time	Total
Total Faculty	2,711	368	3,079
Minority	299	25	324
Women	744	96	840
Men	1,967	272	2,239
International	162	21	183
With terminal Degree	2,603	327	2,930
W/o terminal--master's	78	16	94
W/o terminal--bachelor's	30	25	55

Student to Faculty ratio:

Not available

I-3. Undergraduate class size. The table below shows the number of class sections with undergraduates enrolled, Fall 2000.

	1-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Class Sections	1,149	618	511	324	191	335	205	3,333
Class Sub-sections	2,094	1,357	1,077	355	73	52	13	5,021

J. DEGREES CONFERRED

J. Degrees conferred between July 1, 2000 and June 30, 2001. The table below shows the percentage distribution of bachelors degrees awarded by discipline. The University of Minnesota Twin Cities does not award associate degrees.

Awards/Degrees 2000-2001	Bachelors
Agriculture	2.00
Architecture	2.59
Area and ethnic studies	0.98
Biological/life sciences	6.04
Business/marketing	10.30
Communications/communication technologies	3.36
Computer and information sciences	3.87
Education	4.85
Engineering/engineering technologies	12.39
English	5.45
Foreign languages and literature	3.13
Health professions and related sciences	3.72
Home economics and vocational home ec.	1.63
Interdisciplinary studies	6.12
Law/legal studies	0
Liberal arts/general studies	0
Library science	0
Mathematics	1.15
Military science and technologies	0
Natural resources/environmental science	2.36
Parks and recreation	0.86
Personal and miscellaneous services	0.71
Philosophy, religion, theology	0.54
Physical sciences	2.24
Protective services/public administration	0.02
Psychology	6.54
Social sciences and history	13.25
Trade and industry	0.19
Visual and performing arts	5.70
Other	0
TOTAL	100%