



## 2002/2003 TWIN CITIES CAMPUS FACTBOOK AND STANDARD SURVEY RESPONSE

This document is a general factbook for information about the Twin Cities Campus of the University of Minnesota. It also serves as a standard response to college guide and other surveys. The document is based on the 2002 Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items which are answers to the Common Data Set questions are labeled with the prefix "CDS" and the question number. (A listing of the CDS questions and definitions can be found at <http://www.commondataset.org/>). The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

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## A. GENERAL INFORMATION

### CDS-A1. Address information

<b>Name.</b>	University of Minnesota, Twin Cities
<b>Mailing address.</b>	100 Church St. SE, Minneapolis MN 55455-0213
<b>Main telephone.</b>	612/625-5000
<b>Main FAX.</b>	612/624-6369
<b>Main URL.</b>	<a href="http://www.umn.edu/tc/">http://www.umn.edu/tc/</a>
<b>Admissions telephone.</b>	612/625-2008 or 1-800/752-1000; TTY: 612/625-9051
<b>Admissions FAX.</b>	612/626-1693
<b>Admissions e-mail.</b>	<a href="mailto:admissions@tc.umn.edu">admissions@tc.umn.edu</a>
<b>Admissions URL</b> (apply online here).	<a href="http://www1.umn.edu/twincities/admissions.html">http://www1.umn.edu/twincities/admissions.html</a>
<b>Admissions address.</b>	240 Williamson Hall, 231 Pillsbury Drive SE, Minneapolis MN 55455-0115
<b>President.</b>	Robert H. Bruininks, Ph.D.
<b>Director of admissions.</b>	Wayne Sigler, Ph.D.
<b>Director of financial aid.</b>	Kris Wright (Acting Director)
<b>Financial aid telephone.</b>	612/ 624-1111
<b>International student contact.</b>	James Rowan, Assistant Director of Admissions, 612/ 624-4538
<b>Director of intercollegiate athletics</b>	Joel Maturi

**FICE #3969, FAFSA #003969, SAT #6874, ACT #2156**

<b>Environment/transportation.</b>	2,000-acre, urban campus in Minneapolis with additional 730 acres in St. Paul. Served by major airport; train serves St. Paul; bus serves Minneapolis. School operates transportation between Minneapolis and St. Paul campuses. Public transportation serves campus.
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**CDS-A2. Control** Public (University, founded in 1851)

**CDS-A3. Gender mix** Coed

<b>CDS-A4. Academic year calendar</b>	Starting in Fall 1999, semester system, with two semesters and one three week spring May session. Classes begin in early September and mid January; May session begins in mid-May. One summer session of eight weeks. Orientation for incoming freshmen in June and July. Orientation for new transfer students in August.
<b>CDS-A5. Degrees offered</b>	Certificate/Diploma, Bachelor's, Postbachelor's certificate, Master's, Post-master's certificate, Doctoral, First professional.
<b>Institutional accreditation</b>	Regionally accredited by North Central Association of Colleges and Schools (NCACS); professionally by AACD, AACSB, ADA, APTA, NASM, NCATE, NLN.
<b>Campus safety measures</b>	Blue light emergency phones on campus, 24-hour escorts, campus police force.
<b>Some noteworthy alumni</b>	Five Nobel Prize winners; Garrison Keillor, author and entertainer; Warren Burger, retired U.S. Supreme Court chief justice; Hubert Humphrey and Walter Mondale, former U.S. Vice Presidents; Harry Reasoner, reporter and TV anchorman, Georgia O'Keefe, artist; David Winfield, former professional baseball player.
<b>Some noteworthy campus buildings</b>	Frederick R. Weisman Art Museum, Walter Library/Digital Technology Center, Molecular and Cellular Biology Building, Civil Engineering Building, Basic Sciences/Biomedical Engineering Facility, Ted Mann Concert Hall, McNamara Alumni Center/University of Minnesota Gateway, Ralph Rapson Hall (Architecture).

## B. ENROLLMENT AND PERSISTENCE

### CDS-B1. Institutional enrollment - Men and Women

(Source: 2002 IPEDS Enrollment Report)

The tables below show fall enrollments by level and gender for full-time, part-time, and all students. Note that extension (night-school) students are included in the category "All other undergraduates enrolled in credit courses." For most purposes the "degree-seeking undergraduates" figures are the best estimates of "real" undergraduates. Also, medical fellows in the Medical School are included in the Graduate "All other graduates enrolled in credit courses" category. All figures are as of the 2<sup>nd</sup> week of fall classes. Full-time for undergraduates and professionals is defined as 12 or more credits, and 6 credits for graduates.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	2,400	2,762	17	9
Other first-year, degree-seeking	948	928	90	90
All other degree-seeking	8,360	9,087	1,643	1,769
<i>Total degree-seeking</i>	<b>11,708</b>	<b>12,777</b>	<b>1,750</b>	<b>1,868</b>
All other undergraduates enrolled in credit courses	418	490	1,425	2,021
<i>Total undergraduates</i>	<b>12,126</b>	<b>13,267</b>	<b>3,175</b>	<b>3,889</b>
<b>First-Professional</b>				
First-time, first-professional students	329	435	2	1
All other first-professionals	860	953	49	69
<i>Total first-professional</i>	<b>1189</b>	<b>1388</b>	<b>51</b>	<b>70</b>
<b>Graduate</b>				
Degree-seeking, first-time	810	982	519	522
All other degree-seeking	1620	1747	2812	2975
All other graduates enrolled in credit courses	384	367	288	496
<i>Total graduate</i>	<b>2814</b>	<b>3096</b>	<b>3619</b>	<b>3993</b>
Total all undergraduates				32,457
Total all graduate and professional students				16,220
<b>GRAND TOTAL ALL STUDENTS</b>				<b>48,677</b>

## B2. Enrollment by Racial/Ethnic Category

(Source: 2002 IPEDS Enrollment Report)

Headcounts are shown by self-reported ethnic categories for all new freshmen and all *degree-seeking* undergraduates.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	46	587	828
Black, non-Hispanic	245	1,180	1,346
American Indian or Alaskan Native	41	180	194
Asian or Pacific Islander	551	2,336	2,629
Hispanic	119	532	617
White, non-Hispanic	4,126	22,606	24,933
Race/ethnicity unknown	60	682	1,910
<b>TOTAL</b>	<b>5,188</b>	<b>28,103</b>	<b>32,457</b>

## Persistence

### CDS-B3. Degrees & certificates awarded

(Source: IPEDS 2002 Completions Survey)

#### Number of degrees awarded from July 1, 2001 to June 30, 2002

Certificate/diploma	
Associate degrees	
Bachelor's degrees	5332
Master's degrees	2476
Postbachelor's degrees	
Post-Master's certificates	62
Doctoral degrees	565
First professional degrees	673
First professional certificates	

### CDS-B4/B11 Graduation rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2002 Web-based survey.

Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	4,057
Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	4,057
Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):	1,050
Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	870
Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	260
Total graduating within six years (sum of questions B7, B8, and B9):	2,180
Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	54%

### CDS-B21. Retention rate

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002?	84%
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### Average GPA of freshmen after first year.

*(IRR special report, Fall 2002)*

3.03 on a 4.0 scale.

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

#### CDS-C1. Freshman students.

Counts include degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Early decision, early action, and students who began studies during summer are included in this cohort. Applicants include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7038	22 gender unknown
Total first-time, first-year (freshman) women who applied	7686	
Total first-time, first-year (freshman) men who were admitted	5069	6 gender unknown
Total first-time, first-year (freshman) women who were admitted	5898	
Total full-time, first-time, first-year (freshman) men who enrolled	2398	2 FT gender unknown
Total part-time, first-time, first-year (freshman) men who enrolled	16	1 PT gender unknown
Total full-time, first-time, first-year (freshman) women who enrolled	2762	
Total part-time, first-time, first-year (freshman) women who enrolled	9	

	Men	Women	Total
Offered/Applied	72%	77%	74.5%
Enrolled/Offered	48%	47%	47%

#### CDS-C2. Freshman wait-listed students

The University of Minnesota maintains a wait list for selected colleges in some years but not all years.

### Admission Requirements

#### CDS-C3. High school graduation required?

Required/GED accepted

#### CDS-C4. General college preparatory program required?

Yes

**CDS-C5. High school units required**

Unit = one year of study or its equivalent.

English (with emphasis on writing)	4
Mathematics (1 each of elementary algebra, geometry, and intermediate algebra)	3
Science (1 each of biological & physical science)	3
Foreign language (must be same language)	2
Social studies ( 1 must be U.S. history & 1 must be geographic studies)	3
Visual or performing arts (including history & interpretation)	1
Total academic units	16

Institute of Technology and College of Biological Science applicants must complete four years of mathematics including geometry and trigonometry and three years of science including one each of biological science, chemistry and physics. Portfolio required of art program applicants. Audition required of music program applicants. High school activities summary required of Carlson School of Management applicants.

**Basis for Selection****CDS-C6. Open admissions?** No**CDS-C7. Importance of freshman selection factors**

If a student has taken required preparatory courses and has submitted an application by the priority deadline, the admissions decision is by formula using a combination of high school rank and standardized test scores. Applicants who do not meet these conditions are given individual review.

**Very important factors:** Secondary school record, class rank.  
standardized test scores.

**Factors considered for individual review applicants:**  
Essay, interview, extracurricular activities,  
talent/ability, character/personal qualities,  
geographical residence, state residency,  
minority affiliation, volunteer work, work  
experience.

**CDS-C8. SAT/ACT requirements**

SAT I or ACT required (no preference). ACT/SAT I used for placement as well as admissions. TOEFL required of international applicants. MELAB required of most non-English speakers.



## Freshman Profile

### CDS-C9. SAT/ACT scores of fall 2002 freshmen

Percent submitting SAT scores	19%	Number submitting SAT scores	1015	
Percent submitting ACT scores	95%	Number submitting ACT scores	4910	
<b>First-time freshman test scores</b>				
	25th Percentile	50th Percentile	75th Percentile	Mean Score
SAT I Verbal	540	600	660	593.8
SAT I Math	550	620	670	612.4
ACT Composite	22	25	28	24.68
ACT English	21		27	
ACT Math	21		28	
Percent of first-time, first-year (freshman) students with scores in each range:				
	SAT I Verbal	SAT I Math		
700-800	12%	18%		
600-699	39%	42%		
500-599	36%	31%		
400-499	11%	8%		
300-399	2%	1%		
200-299	0%	0%		
	ACT Composite	ACT English	ACT Math	
30-36	12%	13%	16%	
24-29	52%	41%	46%	
18-23	31%	36%	30%	
12-17	5%	9%	8%	
6-11	0%	1%	0%	
Below 6	0%	0%	0%	

**CDS-C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:**

Percent in top tenth of high school graduating class	30%	
Percent in top quarter of high school graduating class	65%	
Percent in top half of high school graduating class	92%	
Percent in bottom half of high school graduating class	8%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time freshmen who submitted high school class rank:		91%

**CDS-C11/12. High school GPA distribution & average, freshmen**

Unavailable. The University of Minnesota, Twin Cities does not routinely collect high school GPA.

**Freshman Admissions Policies**

**CDS-C13. Application fee**

\$35. May be waived for financial need.

**CDS-C14. Application closing date**

Priority date for fall admission: December 15. Applications accepted until full. Rolling admissions.

**CDS-C15. Applications for non-fall terms**

Applications are accepted for admission to spring term on a space-available basis. The College of Biological Sciences, General College, College of Human Ecology, and Carlson School of Management admit freshmen only for the fall.

**CDS-C16. Decision notification**

On a rolling basis, beginning October 1. Notification of admission within four weeks of receipt of application.

**CDS-C17. Reply policy for admitted applicants**

Reply is required by May 1, with \$115 tuition deposit, nonrefundable (waived for financial need). Housing application, \$25 non-refundable residence hall application fee, and \$100 residence hall advance payment (refundable), required by May 1 for guaranteed freshman housing.

**CDS-C18. Deferred admission**

Students may postpone enrollment for up to one year after admission.

**CDS-C19. Early admission of high school students**

High school students may be admitted as full-time freshmen before their high school graduation through a special early admissions program. Other students may take coursework concurrently while attending high school through the Minnesota Post-Secondary Options program.

**CDS-C20. Common Application Form accepted?**

No. However, students may apply electronically through the ACT College Connector or the Admissions Office web site.

**CDS-C21/C22. Early decision or early action plans?**

No.

**International student admission**

85 countries represented. Minimum 550 TOEFL score required. Financial statement, advance deposit, and separate application required. Application deadline is April 1.

**Learning disabled student admission**

Support services available. Lowest grade average accepted is "D." Second language requirement may be waived.

**Placement credit options**

Credit and placement may be granted through CEEB Advanced Placement exams for scores of 4 or higher; scores of 3 may be considered. Credit may be granted through CLEP subject exams, CLEP general exams, and DANTES exams. Credit and placement may be granted through challenge exams. Credit may be granted for military experience.

**D. TRANSFER ADMISSION**

**CDS-D1. Transfer policy.**

Transfer students accepted for all terms; transfer coursework accepted, contingent upon review.

**CDS-D2. Transfer applicants, admits, and enrollees, Fall 2002**

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,559	1,259	797
Women	2,999	1,678	1,025
<b>Total</b>	<b>5,558</b>	<b>2,937</b>	<b>1,822</b>

	Men	Women	Total
Offered/Applied	49%	56%	53%
Enrolled/Offered	63%	61%	62%

**CDS-D3. Terms.**

Transfers are accepted for both fall and spring academic terms.

**CDS-D4. Minimum number of credits completed to qualify as transfer.**

26 semester or 39 quarter.

**CDS-D5. Required for Admission.**

College transcripts. High school graduates who have completed less than a full year of college coursework at the time of application will be considered for admission using a combination of transfer and freshman admission criteria (high school and transcripts and ACT or SAT test scores will be reviewed.) Transfer students who graduated from high school in 1987 or later will be expected to complete any missing high school preparation requirements within one year of enrollment and before graduation.

**CDS-D6. Minimum high school grade average.**

None

**CDS-D7. Minimum college grade point average.**

2.0, but varies by program and college of application.

**CDS-D9. Application dates.**

Priority date is March 1 for fall, October 15 for spring. Notification and reply are continuous.

**CDS-D12. Lowest grade accepted.** "D"

**CDS-D13. Maximum number of transferable credits from 2-year institutions.**

90 semester or 135 quarter credits.

**CDS-D14. Maximum number of transferable credits from 4-year institutions.**

None

**CDS-D16. Minimum number of credits that transfers must complete at the University of Minnesota.**

30 semester or 45 quarter credits.

## **E. ACADEMIC OFFERINGS AND POLICIES**

### **CDS-E1. Special study options.**

Accelerated program, cooperative (work-study plan) program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic), external degree program, honors program, independent study, liberal arts/career combination, student-designed major, study abroad, teacher certification program (in early childhood, elementary, secondary, special, vo-tech, and bilingual/bicultural education and in 15 specific subject areas)

### **Other study options.**

Minors offered in most majors. Students may register in the College of Continuing Education and take courses in any division for B.A. or B.S. degrees. Programs in Foreign Service and pre-social work. Phi Beta Kappa. Pass/fail grading option. Internships. Qualified undergraduates may take graduate-level classes. Pre-professional programs in law, medicine, veterinary science, pharmacy, dentistry, architecture, biology, education, journalism, landscape architecture, management, medical technology, mortuary science, nursing, and occupational/physical therapy.

### **Combined bachelor's/graduate programs.**

None, but undergraduate prelicensure programs yielding masters degrees in education and architecture/landscape architecture are available. Students may apply for early admission to these programs while they are undergraduates. Also, qualified undergraduate students may take graduate level courses in most fields of study.

### **CDS-E3. Areas requiring some course work for graduation.**

Arts/fine arts, computer literacy, English, foreign languages, history, humanities, mathematics, philosophy/religion, science, social science. No physical education or religious/convocation requirements.

## **Academic Facilities and Services**

### **CDS-E4-7. Library collection.**

Library facilities include five major facilities and eleven branch sites, 2000+ CD-ROMS, public access via web, and access to other university and city catalogs. The University Libraries is comprised of over 5.7 million print volumes, 45,000 serial subscriptions, 5.7 million microforms, 2.6 million government documents, and 400,000 maps, making it the 17th largest research library in North America. The Libraries employs 307 staff, 111 of whom are librarians, and it circulates more than 1 million items annually to students, faculty, and staff.

### **Museums/Galleries.**

Frederick R. Weisman Art Museum, Bell Museum of Natural History, Goldstein Gallery (costume, clothing and wearable art), Humphrey Forum (Hubert H. Humphrey political memorabilia), Katherine E. Nash Art Gallery, Kerlan Collection of Children's Literature.

### **Computers.**

All students granted free e-mail accounts and access to Internet. Computer labs available to all students. Campus has 20,000 IBM/IBM-compatible and Apple/Macintosh microcomputers. Computer equipment provided in residence halls. Access to mainframe and supercomputers

available.

**Counseling/support services.**

Remedial learning services. Non-remedial tutoring. Health service. Women's center. Day care. Minority student, military, veteran student, older student, birth control, career, personal, academic, psychological, and religious counseling. International student support services include English lab, special counselors/advisors.

**Career services.**

Each undergraduate college maintains its own career center providing career counseling/planning, job placement, and employer recruitment on campus. Additionally, the University Counseling Services offers career testing and counseling.

**Learning disabled** support services include remedial math, remedial English, remedial reading, other special classes, diagnostic testing service, note-taking services, oral tests, readers, tutors, talking books, reading machines, tape recorders, untimed tests, learning center, study skills strategy assistance, career services.

**Disabled** student services include note-taking services, tape recorders, tutors, reader services. 75% of campus is accessible to the physically disabled. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance.

**F. STUDENT LIFE**

**CDS-F1. Undergraduate and freshman profile.**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	33%	26%
Percent of men who join fraternities	NA	NA
Percent of women who join sororities	NA	NA
Percent who live in college-owned, -operated, or -affiliated housing	77%	22%
Percent who live off campus or commute	23%	78%
Percent of students age 25 and older	0%	12%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

**CDS-F2. Activities offered.**

Student government, student newspaper, literary magazine, yearbook, radio station, television station, student-run film society, drama/theater, choral groups, marching band, music ensembles, dance, jazz band, musical theater, opera, pep band, symphony orchestra.

**Other student activities.**

A total of 350 registered organizations, including 21 honor societies, Baptist Student Fellowship, Episcopal Center, Hillel House, Newman Center, Lutheran Campus Ministry, Children of the Night, Christian Outreach, Navigators, Latter-Day Saints Student Association, Eastern Orthodox Fellowship. Afro-American, Asian/Pacific-American, Chicano/Latino, and Native American centers, other minority groups. International Association, International Center, Third World Caucus, Brazilian, Cambodian, Chinese, Filipino, French, German, Greek, Japanese, Kenyan, Korean, Laotian, Malaysian, Pakistani, Polish, Singaporean, Taiwanese, Tunisian, Turkish, Ukrainian, and Vietnamese student groups. Student Advocate Service, Panhellenic Council, American Marketing Association, Angel Flight, National Lawyers Guild, Wildlife Rehabilitation Clinic, Women in Communication, Coalition for Peace Studies, United Student Leaders.

**CDS-F3. ROTC.**

Army, Air Force, and Navy ROTC are offered on campus.

**CDS-F4. Types of college owned, operated or affiliated housing available.**

Coed dorms, apartments for married students, apartments for single students, special housing for disabled students, special housing for international students, fraternity/sorority housing, cooperative housing, honors housing, residential college (academic programs in residence). Eight conventional residence halls, plus three new apartment style residence halls. Housing application, \$25 non-refundable residence hall application fee, and \$100 residence hall advance payment (refundable), required by May 1 for guaranteed freshman housing. Available residence hall spaces: 6302. Off-campus housing office provides off-campus housing listings.

**Athletic participation.**

Two percent of students participate in intercollegiate sports. 65% of students participate in intramural sports. Member of Big 10 Conference, NCAA Division I, NCAA Division I-A for football, WCHA. Scholarships are potentially available in all intercollegiate sports.

**Men's intercollegiate sports.**

Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, swimming, tennis, track and field (indoor), track and field (outdoor), wrestling.

**Women's intercollegiate sports.**

Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, soccer, softball, swimming, tennis, track and field (indoor), track and field (outdoor), volleyball.

**Club and intramural athletics** (generally available to both men and women).

Alpine skiing, badminton, ballroom dancing, bowling, canoe/kayak, crew, cycling, fencing, gymnastics, handball, ice hockey, juggling, lacrosse, martial arts, Nordic skiing, racquetball, rock climbing, rugby, sailing, scuba, soccer, softball, squash, swimming, synchronized swimming, tennis, ultimate Frisbee, volleyball, water polo, water skiing. Intramural/recreational badminton, baseball, basketball, bowling, broomball, flag football, floor hockey, ice hockey, racquetball, sand volleyball, soccer, softball, tennis, touch football, volleyball, water basketball, water polo.

**Regulations.**

Students may live on or off campus. All students may have cars on campus. Alcohol prohibited on

campus. Honor code. Hazing prohibited. Student Conduct Code.

## G. ANNUAL EXPENSES

### **CDS-G1. Annual undergraduate full-time tuition, required fees, room and board.**

Figures are for 2002-03 academic year, with a 15 semester-credit load. Undergraduate (and graduate) tuition on the Twin Cities campus is assessed on a per credit basis for the first 12 credits each term and banded at one rate for credits 13 and above. Fees are the required Student Services Fees. Room must include meal plan, and board figures assume 21 meals per week (10, 19, and 21 meal options are available). Expenses are the same for freshmen and for other undergraduates. Students from states with which Minnesota has tuition reciprocity pay rates lower than those of other non-resident students.

Freshmen and transfer students starting as degree-seeking students at the Twin Cities Campus of the University of Minnesota in fall, 2002 are required to register for a minimum of 13 credits each semester. This policy applies to new undergraduate students each succeeding year until fall 2005 when it will apply to all degree-seeking undergraduate students.

Students whose life circumstances prevent them from being full-time are welcome at the University. These students will be able to petition their college either to be part-time students, or to take fewer credits for a short term (because of personal extenuating circumstances or because they need fewer credits to graduate).

#### **Undergraduate**

Tuition--in-state	\$5,420
Tuition--out-of-state	\$15,993.98
Tuition--Nonresident aliens	\$15,993.98
Tuition-Wisconsin reciprocity	\$4,245.60
Tuition-ND, SD, & Manitoba reciprocity	\$5,420
Tuition-MSEP reciprocity (KS, MI, MS, NE)	\$8130
Required fees	\$860
Room and board (Meal plan required)	\$5696

### **CDS-G2. Number of credits per term a student can take for the stated full-time**

**tuition.** Undergraduate (and graduate) tuition on the Twin Cities campus is assessed on a per credit basis for the first 12 credits each term and banded at one rate for credits 13 and above.

Freshmen and transfer students starting as degree-seeking students at the Twin Cities Campus of the University of Minnesota in fall, 2002 are required to register for a minimum of 13 credits each semester. This policy applies to new undergraduate students each succeeding year until fall 2005 when it will apply to all degree-seeking undergraduate students.

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**CDS-G3. Do tuition and fees vary by year of study?** No

**CDS-G4. How do tuition and fees vary by instructional program?** Undergraduate rates



are the same for all programs. There are additional required fees for certain colleges, programs, and courses.

**CDS-G5. Estimated expenses for academic year for a typical full-time undergraduate.**

Room and board are combined for off-campus students.

	On-Campus Resident	Commuter (At home)	Commuter (Not at home)
Books/Supplies	\$730	\$730	\$730
Room Only	\$3,386	\$1,842	\$5,086
Board Only	\$2,624		\$900
Transportation		\$750	\$750
Other (misc. personal)	\$2,392	\$2,392	\$2,392

**CDS-G6. Per-credit-hour charges, undergraduate.**

Per-credit-hour charge for in-state students, 1 <sup>st</sup> 12 credits	\$208.45
13-credit band (for 13 or more credits), in-state students	\$2,710.00
Per-credit-hour charge for out-of-state students, 1 <sup>st</sup> 12 credits	\$615.12
13-credit band (for 13 or more credits), out-of-state students	\$7,996.99
Per-credit-hour charge for international students, 1 <sup>st</sup> 12 credits	\$615.12
13-credit band (for 13 or more credits), international students	\$7,996.99

## H. FINANCIAL AID

All aid figures reported in section H are estimated data for the 2002-03 academic year.

### Aid Awarded to Enrolled Undergraduates

**CDS-H1. Total dollar amount awarded to undergraduates.** The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates.

	<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$17,115,138	\$0
State	\$16,611,282	\$0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$15,941,773	\$8,505,349
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,449,200	\$1,975,086
<b>Total Scholarships/Grants</b>	<b>\$53,117,393</b>	<b>\$10,480,435</b>
<b>Self-Help</b>		
Student loans from all sources (excluding parent loans)	\$54,541,954	\$15,250,422
Federal work-study	\$5,631,183	
State and other work-study/employment	\$0	\$0
<b>Total Self-Help</b>	<b>\$60,173,137</b>	<b>\$15,250,422</b>
<b>Other</b>		
Parent Loans	\$0	\$37,580,920
Tuition Waivers	\$0	\$78,988
Athletic Awards	\$0	\$5,252,587

**CDS-H2. Number of enrolled students receiving aid.** The table below shows the number of degree-seeking students who applied for and received financial aid. Note that students may be counted in more than one row, and full-time freshmen are also counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	5162	24485	3618
b)	Number of students in line <b>a</b> who were financial aid applicants (include applicants for all types of aid)	3671	15511	1335
c)	Number of students in line <b>b</b> who were determined to have financial need	2511	11649	1146
d)	Number of students in line <b>c</b> who received any financial aid	2452	11269	989
e)	Number of students in line <b>d</b> who received any need-based gift aid	1931	8380	700
f)	Number of students in line <b>d</b> who received any need-based self-help aid	2078	9793	849
g)	Number of students in line <b>d</b> who received any non-need-based gift aid	348	1112	32
h)	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1166	4250	205
i)	On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	84.0%	79.0%	62.0%
j)	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 8,781	\$ 8,496	\$ 6,266
k)	Average need-based gift award of those in line <b>e</b>	\$ 6,346	\$ 6,008	\$ 3,585
l)	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 5,087	\$ 5,691	\$ 6,566
m)	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who received a need-based loan	\$ 3,874	\$ 5,331	\$ 6,521

**CDS-H2A. Number of enrolled students receiving non-need-based grants and scholarships.** The table below shows the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line <b>a</b> who had no financial need and who received non-need-based <u>gift aid</u> (exclude those receiving athletic awards and tuition benefits)	741	2578	74
o)	Average <u>dollar amount of non-need-based gift aid awarded</u> to students in line <b>n</b>	\$ 3,707	\$ 4,089	\$ 2,588
p)	Number of students in line <b>a</b> who received a non-need-based athletic <u>grant or scholarship</u>	NA	NA	NA
q)	Average <u>dollar amount of non-need-based athletic grants and scholarships awarded</u> to students in line <b>p</b>	NA	NA	NA

**CDS-H3. Needs-analysis methodology used:**

Federal methodology

**CDS-H4. Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs** (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

Not available

**CDS-H5. Average per-student cumulative undergraduate indebtedness of those in line H4.**

Not available

**CDS-H6. Aid to undergraduate international students.**

Both college-administered need-based and non-need-based financial aid are available for international students. *Average and total dollar amount awarded:* Not available.

**Process for First-Year/Freshman Students**

**CDS-H7. Financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

All students must submit FAFSA. Additional forms not required.

**CDS-H8. Financial aid forms nonresident alien first-year financial aid applicants must submit:**

All students must submit Foreign Student's Financial Aid Application and Foreign Student's Certification of Finances. Additional forms not required.

**CDS-H9-H11. Filing, notification and reply dates for first-year/freshman students.**

Priority deadline for academic scholarships, January 15. Priority deadline for other aid, February 15. No deadline for filing required forms (applications processed on a rolling basis); notification on a rolling basis.

**CDS-H12. Loans types available.**

Perkins, PLUS, Stafford, NSL, Health Professions Loans, state loans, college/university loans, private loans, and unsubsidized Stafford loans. Deferred payment plan.

**CDS-H13. Scholarships and grants available.**

Pell grants, SEOG, NSS, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, ROTC scholarships, academic merit scholarships, athletic scholarships, and aid for undergraduate international students.

**Student employment available.**

Federal Work-Study Program. Institutional employment. Off-campus part-time employment opportunities rated "excellent." About 75% of students work either on or off campus while attending classes.

**CDS-H14. Criteria used in awarding institutional aid.**

Need-based aid is awarded solely on the basis of financial need. Depending on the scholarship, non-need based aid is awarded on the basis of academic merit, art, athletics, ROTC, leadership, ethnic background, music/drama, religious affiliation, state/district residency.

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**CDS-I-1. Faculty.**

Counts are taken from the 2002 IPEDS Faculty and Staff Report.

Faculty teach both undergraduate and graduate students.

	<b>Full-time</b>	<b>Part-time</b>	<b>Total</b>
Total Faculty	2730	406	3136
Minority	338	31	369
Women	780	110	890
Men	1950	296	2246
International	148	21	169
With terminal Degree	2483	315	2798
W/o terminal--master's	98	28	126
W/o terminal--bachelor's	28	28	56
Highest degree unknown	121	35	156

**Student to Faculty ratio:**

15 to 1.

**I-3. Undergraduate class size.** The table below shows the number of class sections and sub-sections with undergraduates enrolled, Fall 2002.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings are excluded. Students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes are excluded. Each class section is counted only once and is not duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings are excluded. Each class subsection is counted only once and is not duplicated because of cross-listings.

<b>CLASS SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	331	1093	867	333	205	359	217	3405
<b>CLASS SUB-SECTIONS</b>	<b>2-9</b>	<b>10-19</b>	<b>20-29</b>	<b>30-39</b>	<b>40-49</b>	<b>50-99</b>	<b>100+</b>	<b>Total</b>
	150	803	599	313	53	39	4	1961

## J. DEGREES CONFERRED

**J. Degrees conferred between July 1, 2001 and June 30, 2002.** The table below shows the percentage distribution of bachelors degrees awarded by discipline. The University of Minnesota Twin Cities does not award associate degrees.

### Awards/Degrees 2001-2002

Category	Diploma/Certificates	Bachelor's	CIP 1990 Categories to Include
Agriculture	2%	3%	1 and 2
Architecture	2%	3%	4
Area and ethnic studies	1%	1%	5
Biological/life sciences	5%	6%	26
Business/marketing	12%	10%	8 and 52
Communications/communication technologies	3%	4%	9 and 10
Computer and information sciences	3%	4%	11
Education	9%	3%	13
Engineering/engineering technologies	10%	10%	14 and 15
English	4%	7%	23
Foreign languages and literature	3%	4%	16
Health professions and related sciences	11%	4%	51
Home economics and vocational home economics	1%	2%	19 and 20
Interdisciplinary studies	4%	6%	30
Law/legal studies	3%	0%	22
Liberal arts/general studies	0%	0%	24
Library science	0%	0%	25
Mathematics	1%	1%	27
Military science and technologies	0%	0%	28 and 29
Natural resources/environmental science	2%	2%	3
Parks and recreation	2%	3%	31
Personal and miscellaneous services	0%	1%	12
Philosophy, religion, theology	1%	1%	38 and 39
Physical sciences	2%	2%	40 and 41
Protective services/public administration	2%	0%	43 and 44
Psychology	5%	7%	42
Social sciences and history	9%	14%	45
Trade and industry	0%	0%	46, 47, 48, and 49
Visual and performing arts	5%	6%	50
Other	0%	0%	
<b>TOTAL</b>	<b>100%</b>	<b>100%</b>	