



2003/2004 TWIN CITIES CAMPUS FACTBOOK AND STANDARD SURVEY RESPONSE

This document is a general factbook for information about the Twin Cities Campus of the University of Minnesota. It also serves as a standard response to college guide and other surveys. The document is based on the 2003 Common Data Set developed by the College Board, along with a consortium of higher education groups and guidebook publishers. Items which are answers to the Common Data Set questions are labeled with the prefix "CDS" and the question number. (A listing of the CDS questions and definitions can be found at <http://www.commondataset.org/>). The CDS items are supplemented with additional detail to answer other commonly asked questions. All information is listed under the CDS headings.

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A. GENERAL INFORMATION

CDS-A1. Address information

Name.	University of Minnesota, Twin Cities
Mailing address.	100 Church St. SE, Minneapolis MN 55455-0213
Main telephone.	612/625-5000
Main FAX.	612/624-6369
Main URL.	http://www.umn.edu/tc/
Admissions telephone.	612/625-2008 or 1-800/752-1000; TTY: 612/625-9051
Admissions FAX.	612/626-1693
Admissions e-mail.	admissions@tc.umn.edu
Admissions URL (apply online here).	http://www1.umn.edu/twincities/03_admissions.php
Admissions address.	240 Williamson Hall, 231 Pillsbury Drive SE, Minneapolis MN 55455-0115
President.	Robert H. Bruininks, Ph.D.
Director of admissions.	Wayne Sigler, Ph.D.
Director of financial aid.	Kris Wright
Financial aid telephone.	612/ 624-1111
International student contact.	James Rowan, Assistant Director of Admissions, 612/ 624-4538
Director of intercollegiate athletics	Joel Maturi

FICE #3969, FAFSA #003969, SAT #6874, ACT #2156

Environment/transportation.	2,000-acre, urban campus in Minneapolis with additional 730 acres in St. Paul. Served by major airport; train serves St. Paul; bus serves Minneapolis. School operates transportation between Minneapolis and St. Paul campuses. Public transportation serves campus.
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CDS-A2. Control Public (University, founded in 1851)

CDS-A3. Gender mix Coed

CDS-A4. Academic year calendar	Starting in Fall 1999, semester system, with two semesters and one three week spring May session. Classes begin in early September and mid January; May session begins in mid-May. One summer session of eight weeks. Orientation for incoming freshmen in June and July. Orientation for new transfer students in August.
CDS-A5. Degrees offered	Certificate/Diploma, Bachelor's, Postbachelor's certificate, Master's, Post-master's certificate, Doctoral, First professional.
Institutional accreditation	Regionally accredited by North Central Association of Colleges and Schools (NCACS); professionally by AACD, AACSB, ADA, APTA, NASM, NCATE, NLN.
Campus safety measures	Blue light emergency phones on campus, 24-hour escorts, campus police force.
Some noteworthy alumni	Five Nobel Prize winners; Garrison Keillor, author and entertainer; Warren Burger, retired U.S. Supreme Court chief justice; Hubert Humphrey and Walter Mondale, former U.S. Vice Presidents; Harry Reasoner, reporter and TV anchorman, Georgia O'Keefe, artist; David Winfield, former professional baseball player.
Some noteworthy campus buildings	Frederick R. Weisman Art Museum, Walter Library/Digital Technology Center, Molecular and Cellular Biology Building, Civil Engineering Building, Basic Sciences/Biomedical Engineering Facility, Ted Mann Concert Hall, McNamara Alumni Center/University of Minnesota Gateway, Ralph Rapson Hall (Architecture).

B. ENROLLMENT AND PERSISTENCE

CDS-B1. Institutional enrollment - Men and Women

(Source: 2003 IPEDS Enrollment Report)

The tables below show fall enrollments by level and gender for full-time, part-time, and all students. Note that extension (night-school) students are included in the category "All other undergraduates enrolled in credit courses." For most purposes the "degree-seeking undergraduates" figures are the best estimates of "real" undergraduates. Also, medical fellows in the Medical School are included in the Graduate "All other graduates enrolled in credit courses" category. All figures are as of the 2nd week of fall classes. Full-time for undergraduates and professionals is defined as 12 or more credits, and 6 credits for graduates.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	2,340	2,820	12	14
Other first-year, degree-seeking	183	166	36	34
All other degree-seeking	9,588	10,357	1,531	1,666
<i>Total degree-seeking</i>	12,111	13,343	1,579	1,714
All other undergraduates enrolled in credit courses	329	390	1298	1710
<i>Total undergraduates</i>	12,440	13,733	2,877	3,424
First-Professional				
First-time, first-professional students	346	439	0	0
All other first-professionals	865	1018	32	58
<i>Total first-professional</i>	1211	1457	32	58
Graduate				
Degree-seeking, first-time	872	1037	494	478
All other degree-seeking	1712	1898	3081	3224
All other graduates enrolled in credit courses	377	334	277	458
<i>Total graduate</i>	2961	3269	3852	4160
Total all undergraduates				32,474
Total all graduate and professional students				17,000
GRAND TOTAL ALL STUDENTS				49,474

B2. Enrollment by Racial/Ethnic Category

(Source: 2003 IPEDS Enrollment Report)

Headcounts are shown by self-reported ethnic categories for all new freshmen and all *degree-seeking* undergraduates.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	47	589	795
Black, non-Hispanic	285	1,260	1,382
American Indian or Alaskan Native	48	181	195
Asian or Pacific Islander	627	2,574	2,824
Hispanic	117	569	654
White, non-Hispanic	3,985	22,826	24,842
Race/ethnicity unknown	77	748	1,782
TOTAL	5,186	28,747	32,474

Persistence

CDS-B3. Degrees & certificates awarded

(Source: IPEDS 2003 Completions Survey)

Number of degrees awarded from July 1, 2002 to June 30, 2003

Certificate/diploma	76
Associate degrees	
Bachelor's degrees	5,564
Postbachelor's certificates	51
Master's degrees	2,546
Post-Master's certificates	
Doctoral degrees	560
First professional degrees	719
First professional certificates	

CDS-B4/B11 Graduation rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2003 Web-based survey.

Initial 1997 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	4,371
Of the initial 1997 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
Final 1997 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	4,371
Of the initial 1997 cohort, how many completed the program in four years or less (by August 31, 2001):	1,209
Of the initial 1997 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2001 and by August 31, 2002):	899
Of the initial 1997 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2002 and by August 31, 2003):	269
Total graduating within six years (sum of questions B7, B8, and B9):	2,377
Six-year graduation rate for 1997 cohort (question B10 divided by question B6):	54%

CDS-B21. Retention rate

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2002 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2003?	86%
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Average GPA of freshmen after first year.

(IRR special report, Fall 2003)

3.033 on a 4.0 scale.

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

CDS-C1. Freshman students.

Counts include degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2003. Early decision, early action, and students who began studies during summer are included in this cohort. Applicants include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7964
Total first-time, first-year (freshman) women who applied	9194
Total first-time, first-year (freshman) men who were admitted	5803
Total first-time, first-year (freshman) women who were admitted	7236
Total full-time, first-time, first-year (freshman) men who enrolled	2340
Total part-time, first-time, first-year (freshman) men who enrolled	12
Total full-time, first-time, first-year (freshman) women who enrolled	2820
Total part-time, first-time, first-year (freshman) women who enrolled	14

	Men	Women	Total
Offered/Applied	73%	79%	76%
Enrolled/Offered	41%	39%	40%

CDS-C2. Freshman wait-listed students

The University of Minnesota maintains a wait list for selected colleges in some years but not all years.

Admission Requirements

CDS-C3. High school graduation required? Required/GED accepted

CDS-C4. General college preparatory program required? Yes

CDS-C5. High school units required

Unit = one year of study or its equivalent.

English (with emphasis on writing)	4
Mathematics (1 each of elementary algebra, geometry, and intermediate algebra)	3
Science (1 each of biological & physical science)	3
Foreign language (must be same language)	2
Social studies (1 must be U.S. history & 1 must be geographic studies)	3
Visual or performing arts (including history & interpretation)	1
Total academic units	16

Institute of Technology and College of Biological Science applicants must complete four years of mathematics including geometry and trigonometry and three years of science including one each of biological science, chemistry and physics. Portfolio required of art program applicants. Audition required of music program applicants. High school activities summary required of Carlson School of Management applicants.

Basis for Selection

CDS-C6. Open admissions?

No.

CDS-C7. Importance of freshman selection factors

If a student has taken required preparatory courses and has submitted an application by the priority deadline, the admissions decision is by formula using a combination of high school rank and standardized test scores. Applicants who do not meet these conditions are given individual review.

Very important factors:

Secondary school record, class rank.
standardized test scores.

Factors considered for individual review applicants:

Essay, interview, extracurricular activities,
talent/ability, character/personal qualities,
geographical residence, state residency,
minority affiliation, volunteer work, work
experience.

CDS-C8. SAT/ACT requirements

SAT I or ACT required (no preference). ACT/SAT I used for placement as well as admissions. TOEFL required of international applicants. MELAB required of most non-English speakers.

Freshman Profile

CDS-C9. SAT/ACT scores of fall 2003 freshmen

Percent submitting SAT scores	19%	Number submitting SAT scores	999
Percent submitting ACT scores	95%	Number submitting ACT scores	4920
First-time freshman test scores			
	25th Percentile	75th Percentile	Mean Score
SAT I Verbal	540	660	
SAT I Math	560	680	
ACT Composite	22	28	
ACT English	21	28	
ACT Math	22	28	
Percent of firsttime, first-year (freshman) students with scores in each range:			
	SAT I Verbal	SAT I Math	
700-800	12.11%	18.72%	
600-699	43.74%	43.24%	
500-599	30.13%	27.63%	
400-499	12.21%	8.81%	
300-399	1.71%	1.60%	
200-299	0.10%	0.00%	
	ACT Composite	ACT English	ACT Math
30-36	12.91%	14.70%	16.02%
24-29	52.68%	41.68%	48.74%
18-23	28.74%	33.73%	26.79%
12-17	5.59%	8.37%	8.43%
6-11	0.08%	1.52%	0.02%
Below 6	0.00%	0.00%	0.00%

CDS-C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

Percent in top tenth of high school graduating class	33%	
Percent in top quarter of high school graduating class	71%	
Percent in top half of high school graduating class	94%	
Percent in bottom half of high school graduating class	6%	
Percent in bottom quarter of high school graduating class	1%	
Percent of total first-time freshmen who submitted high school class rank:		90%

CDS-C11/12. High school GPA distribution & average, freshmen

Unavailable. The University of Minnesota, Twin Cities does not routinely collect high school GPA.

Freshman Admissions Policies

CDS-C13. Application fee

\$45. May be waived for financial need.

CDS-C14. Application closing date

Priority date for fall admission: December 15. Applications accepted until full. Rolling admissions.

CDS-C15. Applications for non-fall terms

Applications are accepted for admission to spring term on a space-available basis. The College of Biological Sciences, General College, College of Human Ecology, and Carlson School of Management admit freshmen only for the fall.

CDS-C16. Decision notification

On a rolling basis, beginning October 1. Notification of admission within six to eight weeks of receipt of application.

CDS-C17. Reply policy for admitted applicants

Reply is required by May 1, with \$115 tuition deposit, nonrefundable (waived for financial need). Housing application, \$25 non-refundable residence hall application fee, and \$100 residence hall advance payment (refundable), required by May 1 for guaranteed freshman housing.

CDS-C18. Deferred admission

Students may postpone enrollment for up to one year after admission.

CDS-C19. Early admission of high school students

High school students may be admitted as full-time freshmen before their high school graduation through a special early admissions program. Other students may take coursework concurrently while attending high school through the Minnesota Post-Secondary Options program.

CDS-C20. Common Application Form accepted?

No. However, students may apply electronically through the ACT College Connector or the Admissions Office web site.

CDS-C21/C22. Early decision or early action plans?

No.

International student admission

85 countries represented. Minimum 550 TOEFL score required. Financial statement, advance deposit, and separate application required. Application deadline is April 1.

Learning disabled student admission

Support services available. Lowest grade average accepted is "D." Second language requirement may be waived.

Placement credit options

Credit and placement may be granted through CEEB Advanced Placement exams for scores of 4 or higher; scores of 3 may be considered. Credit may be granted through CLEP subject exams, CLEP general exams, and DANTES exams. Credit and placement may be granted through challenge exams. Credit may be granted for military experience.

D. TRANSFER ADMISSION

CDS-D1. Transfer policy.

Transfer students accepted for all terms; transfer coursework accepted, contingent upon review.

CDS-D2. Transfer applicants, admits, and enrollees, Fall 2003

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,440	1,440	944
Women	2,963	1,815	1,146
Total	5,403	3,255	2,090

	Men	Women	Total
Offered/Applied	59%	61%	60%
Enrolled/Offered	66%	63%	64%

CDS-D3. Terms.

Transfers are accepted for both fall and spring academic terms.

CDS-D4. Minimum number of credits completed to qualify as transfer.

26 semester or 39 quarter.

CDS-D5. Required for Admission.

College transcripts. High school graduates who have completed less than a full year of college coursework at the time of application will be considered for admission using a combination of transfer and freshman admission criteria (high school and transcripts and ACT or SAT test scores will be reviewed.) Transfer students who graduated from high school in 1987 or later will be expected to complete any missing high school preparation requirements within one year of enrollment and before graduation.

CDS-D6. Minimum high school grade average .

None

CDS-D7. Minimum college grade point average .

2.0, but varies by program and college of application.

CDS-D9. Application dates.

Priority date is March 1 for fall, October 15 for spring. Notification and reply are continuous.

CDS-D12. Lowest grade accepted.

"D"

CDS-D13. Maximum number of transferable credits from 2-year institutions.

90 semester or 135 quarter credits.

CDS-D14. Maximum number of transferable credits from 4-year institutions.

None

CDS-D16. Minimum number of credits that transfers must complete at the University of Minnesota.

30 semester credits.

E. ACADEMIC OFFERINGS AND POLICIES

CDS-E1. Special study options.

Accelerated program, cooperative (work-study plan) program, cross-registration, distance learning, double major, dual enrollment, English as a Second Language (ESL), exchange student program (domestic), external degree program, honors program, independent study, liberal arts/career combination, student-designed major, study abroad, teacher certification program (in early childhood, elementary, secondary, special, vo-tech, and bilingual/bicultural education and in 15 specific subject areas)

Other study options.

Minors offered in most majors. Students may register in the College of Continuing Education and take courses in any division for B.A. or B.S. degrees. Programs in Foreign Service and pre-social work. Phi Beta Kappa. Pass/fail grading option. Internships. Qualified undergraduates may take graduate-level classes. Pre-professional programs in law, medicine, veterinary science, pharmacy, dentistry, architecture, biology, education, journalism, landscape architecture, management, medical technology, mortuary science, nursing, and occupational/physical therapy.

Combined bachelor's/graduate programs.

None, but undergraduate prelicensure programs yielding masters degrees in education and architecture/landscape architecture are available. Students may apply for early admission to these programs while they are undergraduates. Also, qualified undergraduate students may take graduate level courses in most fields of study.

CDS-E3. Areas requiring some course work for graduation.

Arts/fine arts, computer literacy, English, foreign languages, history, humanities, mathematics, philosophy/religion, science, social science. No physical education or religious/convocation requirements.

Academic Facilities and Services

CDS-E4-7. Library collection.

Library facilities include five major facilities and eleven branch sites, 2000+ CD-ROMS, public access via web, and access to other university and city catalogs. The University Libraries is comprised of over 5.7 million print volumes, 45,000 serial subscriptions, 5.7 million microforms, 2.6 million government documents, and 400,000 maps, making it the 17th largest research library in North America. The Libraries employs 307 staff, 111 of whom are librarians, and it circulates more than 1 million items annually to students, faculty, and staff.

Books, serial backfiles, and other paper materials (including government documents) [line 22]:	6,082,452
Current serial subscriptions [line 26]:	38,121
Microforms [line 24]:	5,985,607
Audiovisual materials [line 25]:	857,476
E-books [line 23]:	3,170

Museums/Galleries.

Frederick R. Weisman Art Museum, Bell Museum of Natural History, Goldstein Gallery (costume, clothing and wearable art), Humphrey Forum (Hubert H. Humphrey political memorabilia), Katherine E. Nash Art Gallery, Kerlan Collection of Children's Literature.

Computers.

All students granted free e-mail accounts and access to Internet. Computer labs available to all students. Campus has 20,000 IBM/IBM-compatible and Apple/Macintosh microcomputers. Computer equipment provided in residence halls. Access to mainframe and supercomputers available.

Counseling/support services.

Remedial learning services. Non-remedial tutoring. Health service. Women's center. Day care. Minority student, military, veteran student, older student, birth control, career, personal, academic, psychological, and religious counseling. International student support services include English lab, special counselors/advisors.

Career services.

Each undergraduate college maintains its own career center providing career counseling/planning, job placement, and employer recruitment on campus. Additionally, the University Counseling Services offers career testing and counseling.

Learning disabled support services include remedial math, remedial English, remedial reading, other special classes, diagnostic testing service, note-taking services, oral tests, readers, tutors, talking books, reading machines, tape recorders, untimed tests, learning center, study skills strategy assistance, career services.

Disabled student services include note-taking services, tape recorders, tutors, reader services. 75% of campus is accessible to the physically disabled. Career services include internships, career/job search classes, interest inventory, on-campus job interviews, resume assistance.

F. STUDENT LIFE**CDS-F1. Undergraduate and freshman profile.**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	33%	26%
Percent of men who join fraternities	NA	NA
Percent of women who join sororities	NA	NA
Percent who live in college-owned, -operated, or -affiliated housing	77%	22%
Percent who live off campus or commute	23%	78%
Percent of students age 25 and older	0%	12%
Average age of full-time students	18	21
Average age of all students (full- and part-time)	18	22

CDS-F2. Activities offered.

Student government, student newspaper, literary magazine, yearbook, radio station, television station, student-run film society, drama/theater, choral groups, marching band, music ensembles, dance, jazz band, musical theater, opera, pep band, symphony orchestra.

Other student activities.

More than 400 registered organizations, including 21 honor societies, Baptist Student Fellowship, Episcopal Center, Hillel House, Newman Center, Lutheran Campus Ministry, Children of the Night, Christian Outreach, Navigators, Latter-Day Saints Student Association, Eastern Orthodox Fellowship. Afro-American, Asian/Pacific-American, Chicano/Latino, and Native American centers, other minority groups. International Association, International Center, Third World Caucus, Brazilian, Cambodian, Chinese, Filipino, French, German, Greek, Japanese, Kenyan, Korean, Laotian, Malaysian, Pakistani, Polish, Singaporean, Taiwanese, Tunisian, Turkish, Ukrainian, and Vietnamese student groups. Student Advocate Service, Panhellenic Council, American Marketing Association, Angel Flight, National Lawyers Guild, Wildlife Rehabilitation Clinic, Women in Communication, Coalition for Peace Studies, United Student Leaders.

CDS-F3. ROTC.

Army, Air Force, and Navy ROTC are offered on campus.

CDS-F4. Types of college owned, operated or affiliated housing available.

Coed dorms, apartments for married students, apartments for single students, special housing for disabled students, special housing for international students, fraternity/sorority housing, cooperative housing, honors housing, residential college (academic programs in residence). Eight conventional residence halls, plus three new apartment style residence halls. Housing application, \$25 non-refundable residence hall application fee, and \$100 residence hall advance payment (refundable), required by May 1 for guaranteed freshman housing. Available residence hall spaces: 6302. Off-campus housing office provides off-campus housing listings.

Athletic participation.

Two percent of students participate in intercollegiate sports. 65% of students participate in intramural sports. Member of Big 10 Conference, NCAA Division I, NCAA Division I-A for football, WCHA. Scholarships are potentially available in all intercollegiate sports.

Men's intercollegiate sports.

Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, swimming, tennis, track and field (indoor), track and field (outdoor), wrestling.

Women's intercollegiate sports.

Basketball, baseball, cross-country, diving, football golf, gymnastics, ice hockey, soccer, softball, swimming, tennis, track and field (indoor), track and field (outdoor), volleyball.

Club and intramural athletics (generally available to both men and women).

Alpine skiing, badminton, ballroom dancing, bowling, canoe/kayak, crew, cycling, fencing, gymnastics, handball, ice hockey, juggling, lacrosse, martial arts, Nordic skiing, racquetball, rock climbing, rugby, sailing, scuba, soccer, softball, squash, swimming, synchronized swimming,

tennis, ultimate Frisbee, volleyball, water polo, water skiing. Intramural/recreational badminton, baseball, basketball, bowling, broomball, flag football, floor hockey, ice hockey, racquetball, sand volleyball, soccer, softball, tennis, touch football, volleyball, water basketball, water polo.

Regulations.

Students may live on or off campus. All students may have cars on campus. Alcohol prohibited on campus. Honor code. Hazing prohibited. Student Conduct Code.

G. ANNUAL EXPENSES

CDS-G1. Annual undergraduate full-time tuition, required fees, room and board.

Figures are for 2003-04 academic year, with a 15 semester-credit load. Undergraduate (and graduate) tuition on the Twin Cities campus is assessed on a per credit basis for the first 12 credits each term and banded at one rate for credits 13 and above. Fees are the required Student Services Fees, plus the University Fee. Students residing in the residence halls are required to purchase one of four meal plan options. Expenses are the same for freshmen and for other undergraduates. Students from states with which Minnesota has tuition reciprocity pay rates lower than those of other non-resident students.

Freshmen and transfer students starting as degree-seeking students at the Twin Cities Campus of the University of Minnesota in fall, 2003 are required to register for a minimum of 13 credits each semester. This policy applies to new undergraduate students each succeeding year until fall 2005 when it will apply to all degree-seeking undergraduate students.

Students whose life circumstances prevent them from being full-time are welcome at the University. These students will be able to petition their college either to be part-time students, or to take fewer credits for a short term (because of personal extenuating circumstances or because they need fewer credits to graduate).

Undergraduate

Tuition--in-state	\$5,962
Tuition--out-of-state	\$17,592
Tuition--Nonresident aliens	\$17,592
Tuition-Wisconsin reciprocity	\$4,905.60
Tuition-ND, SD, & Manitoba reciprocity	\$5,962
Tuition-MSEP reciprocity (KS, MI, MS, NE)	\$8943.22
Required fees	\$1154.24
Room rate (double room, residence hall)	\$3586
Board (unlimited + \$35 FlexDine option)	\$2716

CDS-G2. Number of credits per term a student can take for the stated full-time tuition.

Undergraduate (and graduate) tuition on the Twin Cities campus is assessed on a per credit basis for the first 12 credits each term and banded at one rate for credits 13 and above.

Freshmen and transfer students starting as degree-seeking students at the Twin Cities Campus of the University of Minnesota in fall, 2003 are required to register for a minimum of 13 credits each semester. This policy applies to new undergraduate students each succeeding year until fall 2005 when it will apply to all degree-seeking undergraduate students.

Students whose life circumstances prevent them from being full-time are welcome at the

University. These students will be able to petition their college either to be part-time students, or to take fewer credits for a short term (because of personal extenuating circumstances or because they need fewer credits to graduate).

CDS-G3. Do tuition and fees vary by year of study? No

CDS-G4. How do tuition and fees vary by instructional program? Undergraduate rates are the same for all programs. There are additional required fees for certain colleges, programs, and courses.

CDS-G5. Estimated expenses for academic year for a typical full-time undergraduate.

Room and board are combined for off-campus students.

	On-Campus Resident	Commuter (At home)	Commuter (Not at home)
Books/Supplies	\$730	\$730	\$730
Room Only	\$3,586	\$1,842	\$5,086
Board Only	\$2,458		\$900
Transportation		\$750	\$750
Other (misc. personal)	\$2,392	\$2,392	\$2,392

CDS-G6. Per-credit-hour charges, undergraduate.

Per-credit-hour charge for in-state students, 1 st 12 credits	\$229
13-credit band (for 13 or more credits), in-state students	\$2,981
Per-credit-hour charge for out-of-state students, 1 st 12 credits	\$676
13-credit band (for 13 or more credits), out-of-state students	\$8796
Per-credit-hour charge for international students, 1 st 12 credits	\$676
13-credit band (for 13 or more credits), international students	\$8796

H. FINANCIAL AID

All aid figures reported in section H are estimated data for the 2003-04 academic year.

Aid Awarded to Enrolled Undergraduates

CDS-H1. Total dollar amount awarded to undergraduates. The table below shows the CDS-requested data on financial aid awards made to degree-seeking undergraduates.

	Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
Scholarships/Grants		
Federal	\$18,653,553	\$0
State (i.e., all states, not only the state in which your institution is located)	\$15,451,017	\$0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$19,572,004	\$9,103,237
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$3,727,260	\$2,024,881
Total Scholarships/Grants	\$57,403,834	\$11,128,118
Self-Help		
Student loans from all sources (excluding parent loans)	\$64,279,767	\$15,447,539
Federal Work-Study	\$5,212,980	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$4,864,887	
Total Self-Help	\$74,357,634	\$15,447,539
Other		
Parent Loans		\$43,834,126
Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		\$137,540
Athletic Awards		\$5,775,150

CDS-H2. Number of enrolled students receiving aid. The table below shows the number of degree-seeking students who applied for and received financial aid. Note that students may be counted in more than one row, and full-time freshmen are also counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2003 cohort)	5,160	25,454	3,293
b) Number of students in line a who applied for need-based financial aid	3,806	16,775	1,239
c) Number of students in line b who were determined to have financial need	2,734	13,028	1,068
d) Number of students in line c who were awarded any financial aid	2,676	12,730	958
e) Number of students in line d who were awarded any need-based scholarship or grant aid	2,072	9,079	558
f) Number of students in line d who were awarded any need-based self-help aid	2,347	11,425	848
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	384	1,177	21
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	1,215	4,436	176
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	82%	76%	57%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$9,377	\$9,027	\$6,223
k) Average need-based scholarship and grant award of those in line e	\$6,463	\$6,074	\$3,529
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$5,553	\$6,284	\$6,880
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$4,508	\$5,720	\$6,730

CDS-H2A. Number of enrolled students receiving non-need-based grants and scholarships. The table below shows the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	750	2,638	77
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$3,892	\$4,238	\$2,969
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

CDS-H3. Needs-analysis methodology used:

Federal methodology

CDS-H4. Percent of the 2003 undergraduate class who graduated between July 1, 2002 and June 30, 2003 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

Not available

CDS-H5. Average per-student cumulative undergraduate indebtedness of those in line H4.

Not available

CDS-H6. Aid to undergraduate international students.

Both college-administered need-based and non-need-based financial aid are available for international students. *Average and total dollar amount awarded.* Not available.

Process for First-Year/Freshman Students

CDS-H7. Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

All students must submit FAFSA. Additional forms not required.

CDS-H8. Financial aid forms nonresident alien first-year financial aid applicants must submit:

All students must submit Foreign Student's Financial Aid Application and Foreign Student's Certification of Finances. Additional forms not required.

CDS-H9-H11. Filing, notification and reply dates for first-year/freshman students.

Priority deadline for academic scholarships, January 15. Priority deadline for other aid, February 15. No deadline for filing required forms (applications processed on a rolling basis); notification on a rolling basis.

CDS-H12. Loans types available.

Perkins, PLUS, Stafford, NSL, Health Professions Loans, state loans, college/university loans, private loans, and unsubsidized Stafford loans. Deferred payment plan.

CDS-H13. Scholarships and grants available.

Pell grants, SEOG, NSS, state scholarships/grants, college/university scholarships/grants, private scholarships/grants, ROTC scholarships, academic merit scholarships, athletic scholarships, and aid for undergraduate international students.

Student employment available.

Federal Work-Study Program. Institutional employment. Off-campus part-time employment opportunities rated "excellent." About 75% of students work either on or off campus while attending classes.

CDS-H14. Criteria used in awarding institutional aid.

Need-based aid is awarded solely on the basis of financial need. Depending on the scholarship, non-need based aid is awarded on the basis of academic merit, art, athletics, ROTC, leadership, ethnic background, music/drama, religious affiliation, state/district residency.

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

CDS-I-1. Faculty.

Counts are taken from the 2003 IPEDS Faculty and Staff Report.

Faculty teach both undergraduate and graduate students.

		Full-Time	Part-Time	Total
a)	Total number of instructional faculty	1626	692	2318
b)	Total number who are members of minority groups	236	68	304
c)	Total number who are women	483	308	791
d)	Total number who are men	1143	384	1527
e)	Total number who are nonresident aliens (international)	92	22	114
f)	Total number with doctorate, first professional, or other terminal degree	1239	184	1423
g)	Total number whose highest degree is a master's but not a terminal master's	79	19	98
h)	Total number whose highest degree is a bachelor's	9	14	23
i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	299	475	774

Student to Faculty ratio:

15 to 1.

I-3. Undergraduate class size. The table below shows the number of class sections and sub-sections with undergraduates enrolled, Fall 2003.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings are excluded. Students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes are excluded. Each class section is counted only once and is not duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings are excluded. Each class subsection is counted only once and is not duplicated because of cross-listings.

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	640	1027	793	238	151	312	188	3349

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	190	759	510	250	40	41	1	1791

J. DEGREES CONFERRED

J. Degrees conferred between July 1, 2002 and June 30, 2003. The table below shows the percentage distribution of bachelors degrees awarded by discipline. The University of Minnesota Twin Cities does not award associate degrees.

Awards/Degrees 2002-2003

Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include	CIP 2000 Categories to Include
Agriculture	2.00%		2.00%	1 and 2	1
Architecture	3.00%		3.00%	4	4
Area and ethnic studies	1.00%		1.00%	5	5
Biological/life sciences	5.00%		5.00%	26	26
Business/marketing	13.00%		10.00%	8 and 52	52
Communications/communication technologies	3.00%		5.00%	9 and 10	9 and 10
Computer and information sciences	3.00%		4.00%	11	11
Education	9.00%		3.00%	13	13
Engineering/engineering technologies	10.00%		10.00%	14 and 15	14 and 15
English	4.00%		6.00%	23	23
Foreign languages and literature	2.00%		3.00%	16	16
Health professions and related sciences	10.00%		3.00%	51	51
Home economics and vocational home economics	1.00%		2.00%	19 and 20	19
Interdisciplinary studies	4.00%		6.00%	30	30
Law/legal studies	3.00%		0.00%	22	22
Liberal arts/general studies	0.00%		0.00%	24	24
Library science	0.00%		0.00%	25	25
Mathematics	1.00%		2.00%	27	27
Military science and technologies	0.00%		0.00%	28 and 29	29
Natural resources/environmental science	2.00%		2.00%	3	3
Parks and recreation	2.00%		2.00%	31	31
Personal and miscellaneous services	0.00%		0.00%	12	12
Philosophy, religion, theology	0.00%		1.00%	38 and 39	38 and 39
Physical sciences	2.00%		2.00%	40 and 41	40 and 41
Protective services/public administration	2.00%		0.00%	43 and 44	43 and 44
Psychology	5.00%		7.00%	42	42
Social sciences and history	9.00%		13.00%	45	45 and 54
Trade and industry	0.00%		0.00%	46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts	4.00%		5.00%	50	50
Other	0.00%		3.00%		
TOTAL (should = 100%)	100.00%	0.00%	100.00%		