

# UNIVERSITY PROGRESS CARD 2022 MEASURE DEFINITIONS

## Commitment 1: Student Success

Performance Drivers/Outcomes	Campus	Definition
Meet undergraduate enrollment goals for each campus.	Twin Cities	Meet enrollment goals for undergraduate, degree-seeking students enrolled in at least one academic course at any institution and at any career level.
Achieve interquartile ACT range.	Twin Cities	Achieve the ACT interquartile range of 25-31 on the Twin Cities campus for incoming New High School (NHS) freshmen.
Increase the percentage of MN H.S. graduates who attend U of M campuses as freshmen.	System	Increase the percentage of graduates of Minnesota public high schools who enter any University of Minnesota campus as a New High School Student (NHS).
Increase 4-year graduation rates.	Twin Cities	Increase the percentage of undergraduate students who have been awarded their degree at the University within 4 years. The University counts as a successful completion a student that first enrolls at any U of M campus and graduates from any U of M campus in the given timeframe.
Increase 6-year graduation rates.	Twin Cities	Increase the percentage of undergraduate students who have been awarded their degree at the University within 6 years. The University counts as a successful completion a student who first enrolls on the Twin Cities campus and graduates from any U of M campus in the given timeframe.
Reduce gap between 4-year and 6-year grad rates of Pell-eligible and non Pell-eligible students by 50% by 2025.	System	Increase the percentage of undergraduate Pell-eligible students who have been awarded their first baccalaureate degree at the University within 4 & 6 years on all campuses.
Increase freshman to sophomore retention rate.	Twin Cities	Increase the percentage of freshmen who are retained (enrolled or have been awarded their degree at the University) after one year.
Increase institutional gift aid for degree-seeking students by 10%.	System	Increase the total amount of <a href="#">institutional gift aid</a> provided to degree-seeking students by the University on all campuses. This measure does not include state or federal grants, student employment, or loans.
Develop and launch initiative by June 2021 (building on the existing Mental Health Learning Collaborative).	System	See: <a href="#">PRISMH: The President's Initiative for Student Mental Health</a>
Increase undergraduate career outcomes and placement.	System	Increase the career outcome rate (placement rate) for undergraduate, degree-seeking students on all campuses.
Percentage of instruction delivered through completely online or hybrid methods (2018-19 as baseline).	System	Increase the proportion of <a href="#">online</a> or <a href="#">blended/hybrid</a> classes taken by students completely year over year; the percent of full year equivalent (FYE) who were in online or blended/hybrid classes.

## Commitment 2: Discovery, Innovation, and Impact

Performance Drivers/Outcomes	Campus	Definition
Increase research opportunities for all undergraduate students.	Twin Cities	Increase research opportunities for undergraduate students on the Twin Cities campus including: assist faculty in conducting research, assist faculty with their creative project, or conduct their own research/creative project with faculty guidance/supervision.
Target growth for sponsored awards of 5% per year (stretch 7%) for next 5 years. Maintain Top 10 public University expenditure ranking in HERD.	System / Twin Cities	Increase sponsored awards by 5% per year (stretch goal of 7%) for the next 5 years as well as maintaining Top 10 public University expenditure rankings of total annual research and development expenditures by the National Science Foundation in NSF HERD.
Increase percentage of graduate students and postdocs employed in positions that use their degree.	Twin Cities	Maintain 95% of graduate students and postdocs employed in positions that use their degree according to the response to the question "To what extent has your PhD degree equipped you with the skills needed for success in your current career?" in the Graduate School Annual Alumni Survey.
Grow start-ups per year.	System	Increase the number of start-ups formed through UMN Technology Commercialization to 25.
Increase industry sponsored awards.	System	Increase the amount of sponsored awards from the Private Business & Industry category.
Elevate USNWR National Public rankings and Shanghai rankings.	Twin Cities	Elevate the Twin Cities campus rankings for US News & World Report to Top 25 for public universities and Shanghai to Top 35.
Achieve Carnegie Community Engagement designation.	System	Achieve the Carnegie Commission's Community Engagement Elective Classification for Community Engagement on all 5 campuses by 2025.
Develop unified service, outreach, & engagement database and map.	System	See: <a href="#">University of Minnesota Public Engagement Footprint database map.</a>
Increase state funding.	System	All State of Minnesota support, including direct appropriations, support of capital projects, student financial aid, PUF endowment, and goods and service contracts.
Increase state-sponsored research.	System	Research or training grants and contracts specifically contracted by the State of Minnesota.

## Commitment 3: MNtersections

Performance Drivers/Outcomes	Campus	Definition
Elevate NIH Blue Ridge ranking each year.	System	Increase the University's annual ranking to the top 25 among medical schools based on the total dollar amount of grants received from the National Institute of Health as analyzed by the Blue Ridge Institute for Medical Research.
Increase the number of med-tech / health science disclosures each year.	System	Increase the number of annual disclosures in the MedTech/Health Science fields each year.
Improved patient experience scores year over year.	System	Improve patient experience scores to 85% who would recommend the UMN by 2025.
Increase Times Higher Ed Sustainability Development Goal Ranking, including but not limited to climate action, clean water, and land ecosystems.	System	University rankings of progress on the UN's Sustainable Development Goals by the Times Higher Education - Impact Rankings international survey. The UMN's inaugural submission ranking will be available in 2022.
Achieve Gold STAR rating.	System	The Sustainability Tracking, Assessment, and Rating System (STARS) is a reporting tool of the Association for the Advancement of Sustainability in Higher Education (AASHE) and measures an institution's sustainability performance in research, curricular, co-curricular, operations, planning, and administrative categories. STARS ratings of Bronze, Silver, Gold, or Platinum are recognized for three years.
Establish next generation climate action plans for 2030.	System & each campus	As a signatory to the Second Nature Carbon Leadership Commitment, the University's climate action plans for the system and campuses will include: a target date for achieving carbon neutrality as soon as possible, interim target dates for meeting milestones, mechanisms and indicators for tracking progress, actions to integrate carbon neutrality into students' educational experiences, and actions to expand research in carbon neutrality. Plans may also address other factors, such as climate adaptation and resilience.
Increase the number of food, ag-tech, and natural resource-related disclosures.	System	Increase the number of disclosures in the Food, Agricultural Technology, and Natural Resources categories each year.
Actively participate in industry and government food, ag, and natural resource-related initiatives and partnerships.	System	Issue degrees and certificates in the food, ag, and natural resource-related fields, programs, etc. at all degree levels systemwide.

## Commitment 4: Community and Belonging

Performance Drivers/Outcomes	Campus	Definition
Increase percentage of BIPOC / underrepresented (ethnicity) undergraduate students in the freshmen class.	System	Increase the percentage of incoming undergraduate degree-seeking <u>BIPOC / underrepresented (ethnicity)</u> students.
Increase percentage of BIPOC / underrepresented (ethnicity) incoming professional and graduate students.	System	Increase the percentage of incoming professional and graduate students <u>BIPOC / underrepresented (ethnicity)</u> students.
Increase percentage of BIPOC / underrepresented (ethnicity) faculty hired year over year.	System	Increase the percentage of hired <u>BIPOC / underrepresented (ethnicity)</u> faculty.
Increase percentage of BIPOC / underrepresented (ethnicity) staff hired year over year.	System	Increase the percentage of hired <u>BIPOC / underrepresented (ethnicity)</u> staff.
Decrease 4-year and 6-year graduation gaps between white and BIPOC students.	Twin Cities	Decrease the 4 year and 6 year graduation rate gap between <u>BIPOC</u> students and white/unknown students.
Increase percentage of students with a sense of belonging (Climate survey; SERU; "Agree I feel I have a sense of belonging to my campus")	Twin Cities	Increase percentage of students who respond that they somewhat agree, agree or strongly agree with the SERU survey prompt "I feel I that I belong at the University of Minnesota"
Increase commitment and dedication measure in Engagement Survey.	System	Increase the percentage of favorable responses of faculty and staff across the system on the Commitment and Dedication metric in the biennial Employee Engagement survey.
Complete Board of Regents April 2019 charge.	System	Complete the charge from the Board of Regents to develop during 2020-21 a comprehensive policy approach to educational activities, renamings, and commemorations on the University's history.

## Commitment 5: Fiscal Stewardship

Performance Drivers/Outcomes	Campus	Definition
Reduce average student debt for those who borrow to less than \$25,000 upon graduation.	System	Reduce the average amount of NHS student debt accumulated by undergraduates with student debt at the time of their graduation.
Increase on-campus employment opportunities for all students each year.	System	Increase the number of undergraduate student workers and graduate assistants employed on-campus.
Create a tuition free program for undergraduate students by 2021.	System	The Promise Plus Free Tuition Program was established in 2021 and provides additional funds to cover the full cost of tuition for four consecutive years for new Minnesota freshmen enrolling full time at any UMN campus whose families make less than \$50,000 a year.
Promote operational efficiencies by maintaining spending on administration at 10 to 11.6% of total expenditures.	System	Maintain administrative expenditures of 10.0 - 11.6% of total spending. See: <a href="#">The PEAK Initiative</a>
Institute annual reporting effort of continuous improvement practices systemwide.	System	Available June 2022.

## Term Glossary

The terms below are used in the Progress Card measure definitions.

Term	Definition
BIPOC	[Faculty/Staff/Students] who identify as United States citizens and identify as one of the following: American Indian/Alaskan Native, Asian, Hispanic/Latino, Black/African American, or Native Hawaiian/Other Pacific Islander.
Blended (Hybrid) Class	A class with an in-person element and a remote-instruction or online element.
Institutional Gift Aid	Financial aid given to students in the form of grants, scholarships, waivers and tuition benefits that do not need to be repaid.
Online Class	A class that is delivered virtually and does not have set meeting times.
Underrepresented (Ethnicity)	[Faculty/Staff/Students] who identify as United States citizens and identify as one of the following: American Indian/Alaskan Native, Hispanic/Latino, Black/African American, or Native Hawaiian/Other Pacific Islander.

## Source Information

Data for the 2022 Progress Card is primarily sourced from internal University of Minnesota records. Progress Card data using external sources is noted within the measures and associated definitions (e.g., sources of external rankings, ratings, etc.).

## Contact Information

This document provides measure definitions for the [2022 University Progress Card](#). For questions about the Progress Card, contact [Institutional Data and Reporting](#). For questions about the measure definitions, contact [datagovernance@umn.edu](mailto:datagovernance@umn.edu).